



St Peter's CE Junior School

Learning and living life in all its fullness

School Development | Summary of Priorities | 2025-2026

To support children to make good progress in core subjects through effective task design, clear modelling and robust assessment.

To support staff, pupils and families by making best use of resources and practices to promote wellbeing, job satisfaction, positive behaviour / attitudes and happiness at school.

To support, mentor and provide opportunities for leadership at all levels to flourish for the benefit of leaders and the school.

Using the established foundations, embed opportunities for spiritual development more consistently across the curriculum.

For pupils of all abilities and circumstances to be supported, nurtured and inspired within a secure, safe school environment.

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Using effective assessment, varied opportunities and reflection on curriculum rationales to evaluate and refine the core & wider curriculum.

Reviewing the use of oTrack and researching/evaluating replacements which allow robust assessment and analysis within a simple, clear system.

Supporting staff to develop a clear understanding of progression across units of work in all subjects.

Supporting staff to make best use of data and assessments to identify and support targeted children, through the use of the 'Improving Standards Team' approach.

Continue to review, alongside research and implementation, feedback/marking and report-writing approaches, including the use of AI, which support pupil progress, family engagement and reduce staff admin.

Implementation of the Skills-BUILDER Framework to equip pupils with 'whole-life' skills and attitudes.

Considering whole-class approaches to emotional regulation.

Using tools including the DfE behaviour audit and other best practice CPD to review, reflect on and evolve our behaviour policy.

Reviewing opportunities for pupil leadership, ensuring the provision of responsibility and good role models across the school.

Ensuring staff leadership at all levels and in all subjects provides quality opportunities for personal development while benefitting the wider school.

Continuing to ensure that governance is supportive and robust, now and for the future, including through reviewing the strategic vision.

Using CofE materials to audit, reflect and build towards whole-school approaches to mental health & wellbeing.

Implementing the 'Rotary Junior Community Award' to develop formal approaches to tracking and encouraging personal development.

Completion, review and reflection of the 'Global Neighbours' SEF.

Appointing a leader for Christian Distinctiveness; CPD for senior leaders re the SIAMS framework.

Developing governors' role in monitoring spiritual development, including visit reports and presentations to RSC.

Ensuring that policies and practices, allow pupils to attend school and experience success within a safe, supportive framework.

Providing pupils with SEND & vulnerable pupils with support to make good progress, including through the completion of the SEND handbook.

Continuing to develop reviews of pupil progress, focussing on target/focus children across the combined core subjects.

Ensuring that the site is secure, safe & supports the needs of all users.