

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>All pupils are actively involved in walking, jogging and running the golden mile track throughout the week.</p> <p>'Get Set for PE' curriculum is fully implemented across the school. Staff and pupils enjoy a broad and balanced PE curriculum.</p> <p>A diverse group of children have represented our school in a range of Hampshire sporting events. Key achievements include the success of our girl's football team.</p> <p>Football coaching, led by a qualified coach, has enhanced physical activity over lunchtime.</p> <p>Pupils are involved in a range of lunchtime activities, including basketball.</p>	<p>Golden mile certificates, presented in celebration assembly, evidence pupil achievements across the school.</p> <p>Subject monitoring shows that children encounter a broad and balanced PE curriculum.</p> <p>Pupil engagement in sporting competitions and recognition of their success and achievements – including the county finals.</p> <p>Football club is fully inclusive of every child, over lunchtimes. It is well attended by children across the school.</p> <p>Lunchtime monitoring shows that pupils are actively involved in a range of sporting activities.</p>	<p>Some areas of the running track need replacing.</p> <p>Better use of the indoor gym equipment.</p> <p>Staff availability to attend a wider range of sporting competitions.</p> <p>Further opportunities for a wider range of pupils to represent the school and local teams in football matches.</p> <p>Opportunity to introduce a wider range of sporting activities over lunchtimes, beyond football and basketball.</p>	<p>Site Manager leads regular monitoring of the running track, as part of health and safety checks.</p> <p>PE curriculum is monitored by the PE subject leader and governor. The limited use of gym equipment was raised in pupil conferencing.</p> <p>Due to other commitments, the school hasn't been able to enter all sporting competitions on offer.</p> <p>Monitoring of football team representatives, carried out by leaders.</p> <p>Pupil preference indicated that football and basketball provision should stay in place throughout the year.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Continue to encourage and promote children’s participation and skills development through lunchtime physical activity. 2. Ensure that every child actively participates in the Golden Mile initiative (walk, jog or run) in order to develop, track and celebrate their physical activity. 3. Review the impact of our PE curriculum - Get Set 4 PE. 4. Continue to deliver high-quality lunchtime football club, inclusive of every child (cultural capital). 5. Introduce new sports/activities in order to broaden pupil experience and opportunities. Participate in a wider breadth of Hampshire school fixtures and other opportunities for competitive sport in order to develop pupil confidence and achievement. 6. Purchase sports equipment to enable effective delivery of PE curriculum and lunchtime activity. 	<ol style="list-style-type: none"> 1. Deploy Lunchtime Play Leader role, who will oversee and develop physical activity opportunities over lunchtime. This will include leadership of lunchtime supervisors and sport coaches. 2. Class teachers to timetable daily opportunities for the Golden Mile and track pupil achievement, including presentation of certificates. Site manager to ensure good maintenance of Golden Mile track. 3. PE subject leader monitoring, overseen by PE Governor. 4. FA Level 2 Coach to lead lunchtime football club. Site manager to ensure good ground maintenance. 5. Introduction of running club, girl’s after school football club and participation in Hampshire cross-country and athletics competitions. 6. PE leader to review sports equipment to enhance teaching and learning in PE lessons.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Pupils are meeting their daily physical activity goal. <i>Guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i> 2. All pupils are actively involved in walking, jogging and running the golden mile track throughout the week. Individual progress is tracked in order to celebrate key achievements. 3. Staff and pupils enjoy a broad and balanced PE curriculum, supported by high quality planning and resources. 4. Football coaching, led by a qualified coach, has enhanced physical activity over lunchtime. It is fully inclusive of every child, broadening sporting opportunities for vulnerable children. 5. A diverse group of children have represented our school in a range of Hampshire sporting events. 6. Pupils access the full PE curriculum, supported by relevant and quality equipment. 	<ol style="list-style-type: none"> 1. Monitoring of lunchtime activities, including pupil participation in the activities on offer. 2. Class trackers and Golden Mile certificates, awarded in assembly. 3. Monitoring and evaluation of the PE curriculum. 4. Pupil participation in lunchtime football club and opportunities to represent the school. 5. Success and achievements in Hampshire competitions. This includes the recent introduction of our running club and competition events. 6. Monitoring and evaluation of teaching and learning in PE.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ol style="list-style-type: none"> Enhanced by our lunchtime provision, pupils have a breadth of opportunities to undertake at least 30 minutes of physical activity a day in school. The deployment of a basketball and outdoor games coach (Complete Coaching) has increased pupil uptake. The Golden Mile initiative is fully embedded across the life of the school. This means that all pupils are actively involved in walking, jogging and running the golden mile track throughout the week. Through the reward of certificates in our celebration assembly, pupils are inspired to participate. The implementation of the 'Get Set 4 PE' scheme of work means that staff are well equipped to lead a broad and balanced PE curriculum. Staff value the high-quality planning, supporting them in their delivery of the curriculum. Resources have been ordered, as appropriate, to enable the effective delivery of the PE curriculum. Lunchtime football provision is fully embedded. This includes three football sessions a week, including qualified coaching for pupils in the lower school and upper school. In response to pupil voice, a girl's football coaching session also takes place once a week. Because the football coaching takes place over lunchtime, it is fully invitational of every child and therefore well attended. With the implementation of our running club, the school has taken part in new sporting competitions, including cross country and relay events. This has resulted in team success, alongside some of our pupils being invited to attend county trials. 	<ol style="list-style-type: none"> Monitoring of lunchtime provision, by leaders and governors. Golden Mile class trackers. These class documents track individual progress and calculate when a certificate is due for award. Learning walks demonstrate a broad and balanced PE curriculum, testament to our Christian vision of 'life in all fullness'. Our SIAMS inspection report (December 2024) reflects how 'life in all fullness' is prioritised at our school. Pupil conferencing, undertaken by the PE subject leader and governor, evidences that children receive a fun and ambitious PE curriculum. Monitoring of football coaching, led by senior leaders over lunchtimes. Pupil participation in football events – with pupils representing our girl's football team and our boy's football team. Key successes feature on our website. Achievement gained in sporting competitions – available on the 'latest news' page of our website and included within our newsletters.