



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Employ a lunchtime Play Leader in order to encourage and support children's participation and skills development through lunchtime physical activity.</p> <p>Ensure that every child engages in the Golden Mile initiative in order to promote physical activity. Motivate and celebrate pupil achievements in relation to their running.</p> <p>Deploy student Play Leaders in order to develop opportunities for sport.</p> <p>Implement a scheme of work for PE in order to develop staff confidence, knowledge and skills. Achieve curriculum depth and effectiveness in PE.</p> <p>Deliver Year 5 booster-swimming sessions.</p> <p>Lead lunchtime football training, led by a FA Level 2 Coach in order to provide high quality coaching, available to all pupils.</p>	<ol style="list-style-type: none"> 1. Children enjoy and engage in a range of physical activity over lunchtimes, including football, basketball, skipping and table tennis. 2. Every child participates in the Golden Mile initiative, improving their confidence and personal achievement. 3. Student leaders enjoy the opportunity to lead and support with games – encouraging pupil participation. 4. 'Get Set 4 PE' scheme of learning has been successfully implemented. This has been reviewed by our PE Lead, as part of subject leader time. 5. Booster swimming sessions developed pupil skill and confidence. 6. FA Level 2 football coaching enhances skill development for pupils. Vulnerable pupils have access to free, high-quality coaching. Girls are encouraged to join in football/ 	<p>We are committed to providing a memorable and fully rounded educational experience for all our children, enabling them to flourish in life and learning. Through our PE curriculum, we strive to inspire and engage every child, allowing them to explore, develop and embed a range of skills, knowledge and values to support their health and fitness, both now and all through life.</p> <p>As active members of a sporting community, we believe that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a child's physical development and mental well-being.</p> <p>Inspired by our vision of 'life in all its fullness', we strive to provide curriculum opportunities and wider experiences that will enable our children to learn for life. We believe in delivering a PE curriculum that is fully inclusive, enabling every child to build character and embed values through sporting adventures, physical activities and wider opportunities. We believe in providing a memorable and engaging PE curriculum that will contribute to physical development and lifelong</p>

<p>Introduce new sports and activities in order to broaden pupil experience and enable 'Life in all its Fullness' opportunities.</p> <p>Participate in Hampshire school fixtures and other opportunities for competitive sport in order to develop pupil confidence and achievement</p>	<p>7. Cricket and Archery coaching was a particular success – introducing children to a new sport.</p> <p>8. Girl's Football Team made represented our school in the Hampshire finals.</p>	<p>learning, supporting children to lead healthy, active lives.</p> <p>At St. Peter's, we prioritise PE and sport premium spending to improve in the following 5 key areas:</p> <ul style="list-style-type: none"> • increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport
---	--	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Deploy and develop Lunchtime Play Leader role in order to encourage and promote children's participation and skills development through lunchtime physical activity.	Pupil participation in physical activity. Guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Leadership of lunchtime supervisors and coaches.	Key Indicator 2: <i>Engagement of all pupils in regular physical activity.</i> Key Indicator 5: <i>Increased participation in competitive sport.</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3,393 for Lunchtime Play Leader.
Ensure that every child actively participates in the Golden Mile initiative in order to promote, track and celebrate their physical activity. Ensure good maintenance of Golden Mile track.	Class teacher management of Golden Mile initiative. Pupil participation in every class.	Key Indicator 2: <i>Engagement of all pupils in regular physical activity.</i> Key Indicator 3: <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Golden Mile achievements, celebrated in assembly, raise the profile of this physical activity initiative.	£4,186 for Golden Mile implementation – every class, every day (including weekly certificates).
Recruit and train student Play Leaders across the year groups in order to develop opportunities for competitive sport.	Staff Play Leader management of recruiting, training and deploying student play leaders. Pupil participation across the year groups.	Key Indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i> Key Indicator 5: <i>Increased participation in competitive sport.</i>	Student Play Leaders raise the profile of PE and sport through their leadership of lunchtime activity and competitions.	£680 for Lunchtime Play Leader (preparation and management of student play leaders).
Review and develop PE curriculum - Get Set 4 PE.	PE subject leadership of 'Get Set 4 PE' implementation and impact. Class teacher delivery of PE curriculum. Pupil engagement in lessons. PE Governor monitoring of PE curriculum.	Key Indicator 1: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	Get Set 4 PE is successfully implemented across the school.	£333 for PE curriculum scheme (Get Set 4 PE). £272 for PE Subject Leader time.

Deliver Year 5 booster-swimming sessions.	Children, who are unable to swim competently, confidently and proficiently over a distance of at least 25 metres.	Key Indicator 3: <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Increased number of children, who are unable to swim competently, confidently and proficiently over a distance of at least 25 metres.	£15 per child for 6 weeks.
Deliver lunchtime football club, led by FA Level 2 Coach in order to provide high-quality coaching, available to every child. FA2 Coach to manage ground maintenance.	FA Level 2 Coach leadership of lunchtime football coaching three times a week, open to all pupils, including a girl's football day. Football Coach (site manager) management of ground maintenance.	Key Indicator 2: <i>Engagement of all pupils in regular physical activity.</i> Key Indicator 5: <i>Increased participation in competitive sport.</i>	Successful school football team, which is inclusive of every child.	£2,529 for FA Level 2 Football Coach. £6,747 for ground maintenance.
Introduce new sports and activities in order to broaden pupil experience and opportunities.	Complete Coaching delivery of lunchtime physical activity. PE Leadership engagement with sports/activity groups and coaches to plan and implement further opportunities. Class teacher observations of experienced coaches.	Key Indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i> Key Indicator 1: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	All pupils, including our most vulnerable children, have experienced a broad range of sports and activities.	£2,925 for Complete Coaching lunchtime sports coaches.
Participate in Hampshire school fixtures and other opportunities for competitive sport in order to develop pupil confidence and achievement.	PE Leader and FA2 Football Coach management of sporting fixtures. Pupil participation from across the school.	Key Indicator 5: <i>Increased participation in competitive sport.</i>	Sustained opportunities to engage in competitive sport.	£50 for admin (including communication and organisation of sporting fixtures). This does not include staff time to lead sporting events.
Purchase sports equipment to enable effective delivery of PE curriculum and lunchtime activity.	PE and Play Leader management of sports equipment. Site Manager maintenance of sports equipment.	Key Indicator 1: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	Sports equipment enables effective delivery of the curriculum and lunchtime physical activity.	£1,150 for sports equipment and maintenance of equipment.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Golden Mile Initiative 2. 'Get Set for PE' curriculum 3. Participation in Hampshire sporting events 4. Lunchtime football club, inclusive of every child. 5. Play Leader oversight of lunchtimes, enhancing opportunities for physical activity and games. 	<ol style="list-style-type: none"> 1. All pupils are actively involved in walking, jogging and running the golden mile track throughout the week. 2. 'Get Set for PE' curriculum is fully implemented across the year groups. Staff and pupils enjoy a broad and balanced PE curriculum. 3. A diverse group of children have represented our school in a range of Hampshire sporting events. Key achievements include the success of our girl's football team, who played in the county finals. 4. Football coaching, led by a qualified coach, has enhanced physical activity over lunchtime. 5. Pupils are involved in a range of lunchtime activities, including basketball, skipping and bowling. 	<ol style="list-style-type: none"> 1. A range of certificates are awarded in celebration assembly throughout the year, including 25-mile and 50-mile certificates. 2. Clear progression of skills in place, enabling pupils to develop both skill and confidence in a range of sports. 3. Children have represented our school in a range of sporting events, including football, cross country and indoor athletics. 4. Football coaching takes place three times a week. Children enjoy this provision, which enhances their skill and supports their participation in school league matches. This provision has also encouraged pupils to join local teams. 5. Lunchtimes are fun and active.

Swimming Data – Y6 Summer Term 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	<ul style="list-style-type: none"> • <i>This cohort completed their whole class swimming lessons in Year 4.</i> • <i>Four children completed booster swimming lessons in Year 5.</i> • <i>Since the Year 4/5 swimming lessons, eight children joined the cohort.</i> • <i>The local swimming pool (Farnborough Leisure Centre) was closed. The children travelled by coach to Aldershot, in order to participate in swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<ul style="list-style-type: none"> • <i>This cohort completed their whole class swimming lessons in Year 4.</i> • <i>Four children completed booster swimming lessons in Year 5.</i> • <i>Since the Year 4/5 swimming lessons, eight children joined the cohort.</i> • <i>The local swimming pool (Farnborough Leisure Centre) was closed. The children travelled by coach to Aldershot, in order to participate in swimming lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>48%</p>	<ul style="list-style-type: none"> • <i>This cohort completed their whole class swimming lessons in Year 4.</i> • <i>Four children completed booster swimming lessons in Year 5.</i> • <i>Since the Year 4/5 swimming lessons, eight children joined the cohort.</i> • <i>The local swimming pool (Farnborough Leisure Centre) was closed. The children travelled by coach to Aldershot, in order to participate in swimming lessons.</i>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<ul style="list-style-type: none"> • <i>Booster swimming lessons in Year 5.</i>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<ul style="list-style-type: none"> • <i>Swimming lessons are taught by trained instructors at the swimming pool.</i> • <i>Class teachers observe/support swimming lessons, taught by trained instructors.</i>

Signed off by:

Head Teacher:	<i>C. Reece</i>
PE Subject Leader:	<i>D. Martin (Deputy Headteacher and PE Leader)</i>
Governor:	<i>K. Harris (PE Governor)</i>
Date:	23.04.24