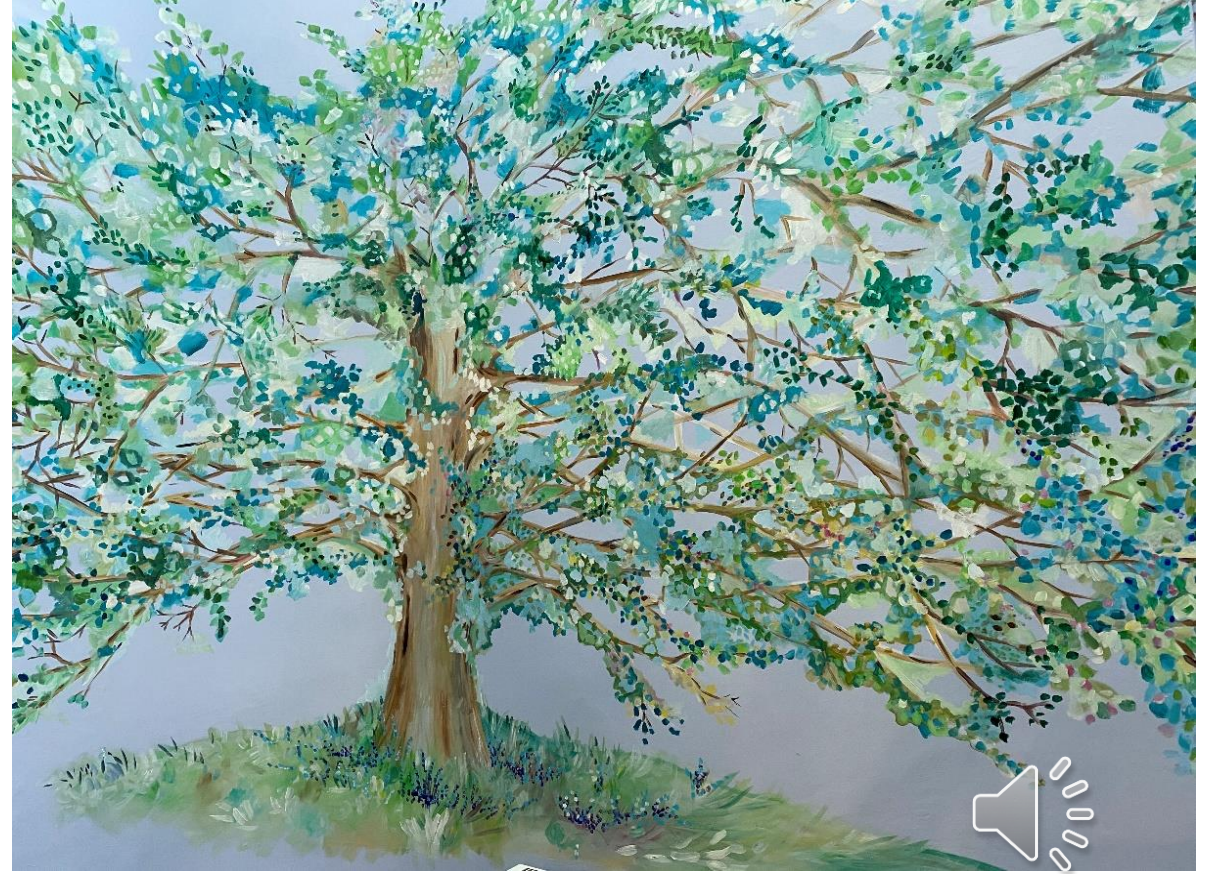
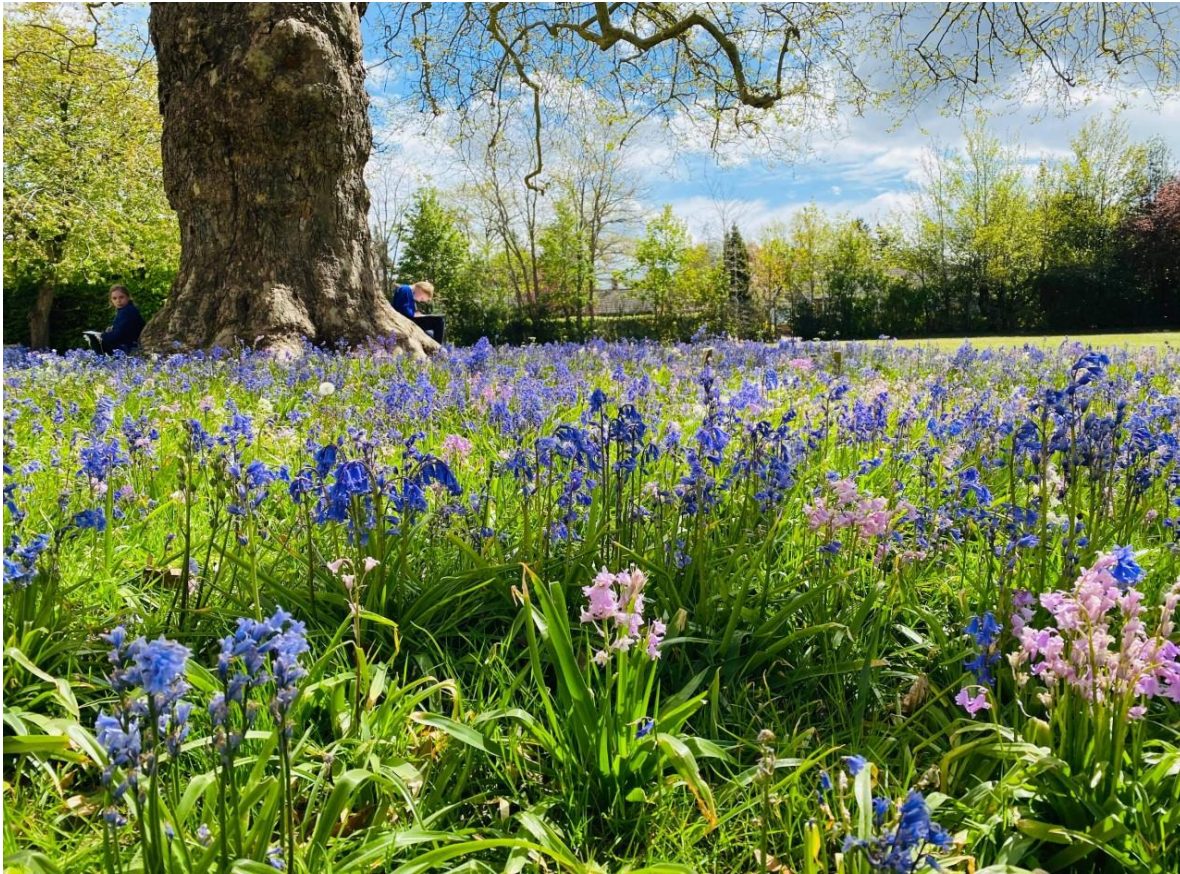




St Peter's CE Junior School

Learning and living life in all its fullness



A Warm Welcome to Year 4



St Peter's CE Junior School

Learning and living life in all its fullness



What we stand for: our vision and values

St Peter's is a school where every child is known, valued and supported to live life in all its fullness within a Christian environment as they grow into confident, compassionate and resilient learners.





St Peter's CE Junior School

Our behaviour principles



be
respectful



be
responsible



be
safe



Attendance

Attendance 96% to 100% - 0 to 7 days missed per year – your child's good attendance will give them every chance of being a successful learner who makes good progress.

Attendance 92% to 95.9% - 8 to 15 days missed per year – you should try to improve your child's attendance to make sure they have the best possible chance of success at school.

Attendance 90% to 91.9% - 16 to 19 days missed per year – your child's attendance is dangerously close to falling to a level which can stop them making progress at school.

Attendance below 90% - 20 or more days missed per year – your child is considered a 'persistent absentee' in government statistics, and their poor attendance is putting them at serious risk of underachieving at school.



- $\frac{1}{2}$ day missed every week = 90% attendance by the end of the year
- 1 day missed every week = 80% attendance
- 1 school year at 90% attendance = **4 whole weeks** of lessons MISSED
- 1 school year at 80% attendance = **8 whole weeks** of lessons MISSED

NEW KITCHEN! NEW MENU!

We are excited to introduce our BRAND NEW KITCHEN and our new catering partner, CHARTWELLS!

Freshly prepared, nutritious and delicious meals cooked on site, every day, for our children.

Good food
fuels happy
minds!



Great food. Great choice.
Every child. Every day.

FREE SCHOOL MEALS – ELIGIBILITY



From September 2026, pupils may be entitled to **FREE SCEALS** they receive any of the following:

- ✓ Income Support
- ✓ Income-based Job Seekers' Allowance
- ✓ Income related Employment and Support Allowance
- ✓ support ont and Asylum Art 1999
- ✓ the guaranteed element of
- ✓ Child Tax Credit, provided you are not also entitled to Working Tax Credit, and have a gross income none, no more than £16,190 as assessed. of ih sec rme rperw week, find their children are entitled to freal for a limited period.
- ✓ Working Tax Credit ron-un- — paid for to Working Tax Credit
- ✓ Universal Credit — From September 2026 all auiplls from families claiming

 If you think you may be eligible, it's quick, easy and confidential.



ORDER SCHOOL MEALS VIA SCOPAY



All school meals must be ordered in advance using SCOPAY.

- ✓ Choose and order your child's meals
- ✓ Make secure payments online
- ✓ Easy to use on your phone, tablet or computer
- ✓ Order by the deadline shown on SCOPAY



NEED HELP?



Having difficulties ordering meals or need any help with SCOPAY?



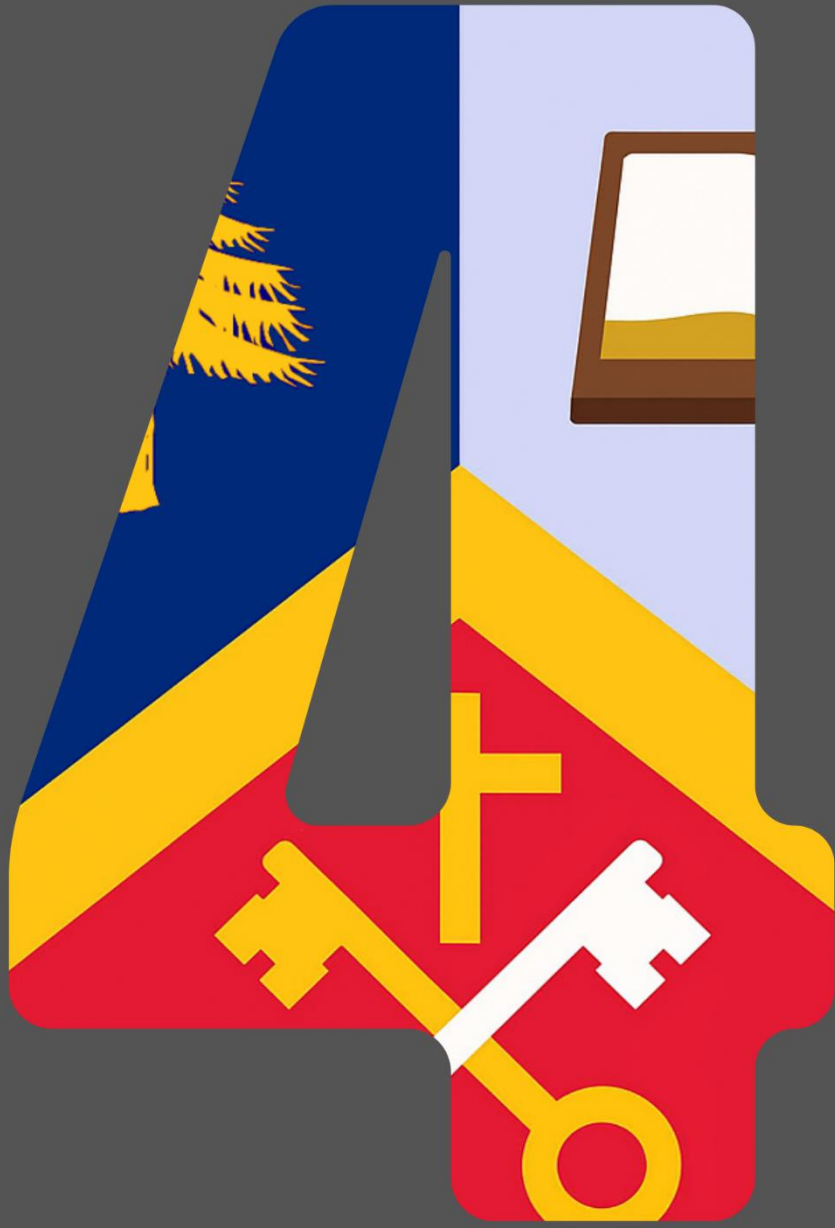
Come and see us
in the office!

We are happy to help.

Healthy bodies,
happy minds,
ready to learn!



Thank you for supporting healthy eating at our school. Together we can give our children the best start!



SHACKLETON

MARY SEACOLE



Meet the Year 4 Team

4MS (Mary Seacole)

- Miss Coxhead - Class Teacher
- Mrs Trzonkowski – Learning Support Assistant

4S (Ernest Shackleton)

- Mrs Burgess - Class Teacher
- Mrs Araujo de Paula - Learning Support Assistant



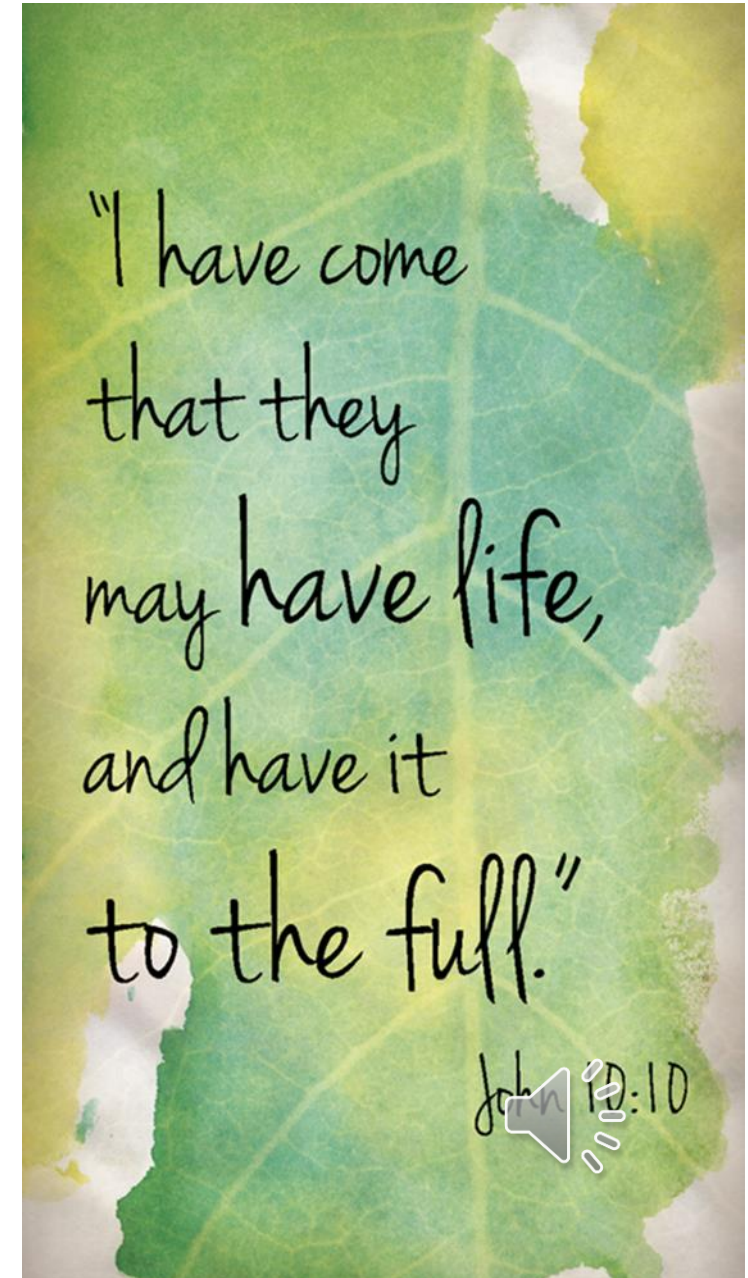
Our Curriculum Vision

Our curriculum ethos is inspired by our vision of 'Learning and Living - Life in all its Fullness' for all members of our community.

We strive to plan and provide curriculum opportunities that develop a love of learning enable children to learn for life.

Through our curriculum, we aspire to:

- Ignite children's curiosity
- Foster childhood and life-long memories
- Develop character and aspiration
- Inspire and celebrate beautiful learning
- Provide a sense of belonging
- Promote active citizenship
- Place school at the heart of our community
- Enable children to be leaders of their own learning
- Grow the whole child



Year 4 Curriculum – Autumn Term

Autumn 1

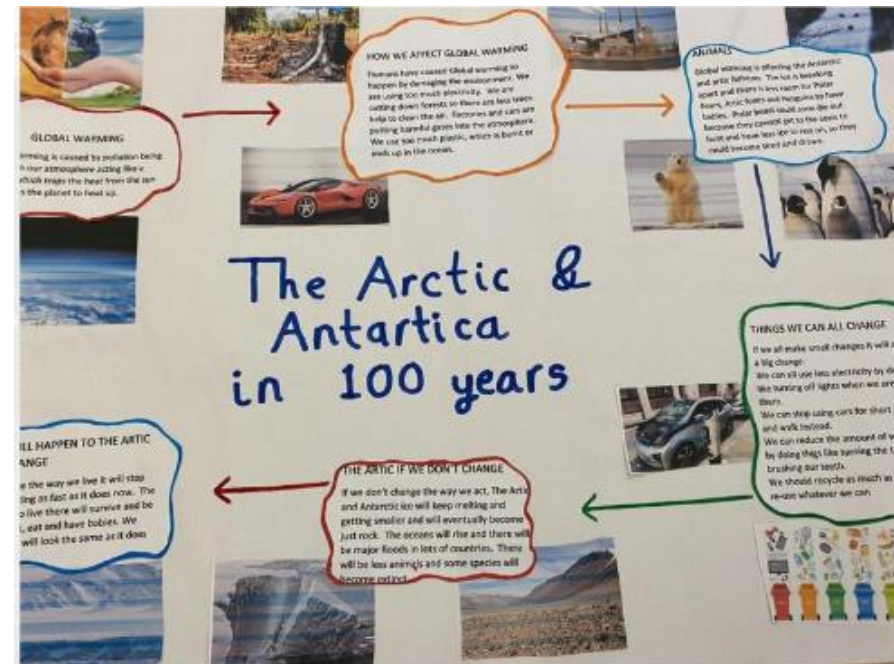
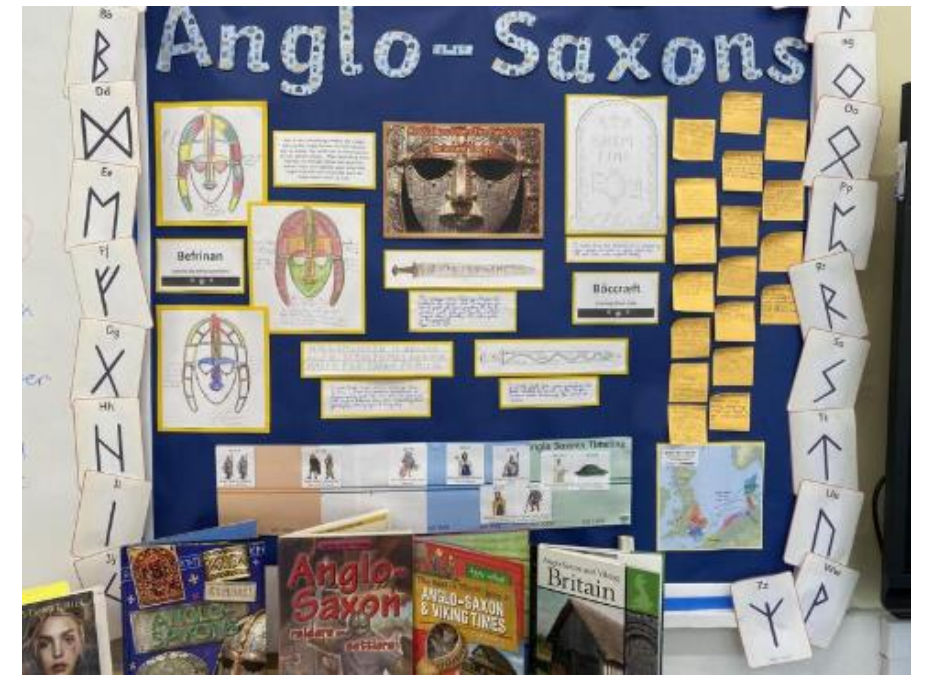
How does climate change affect life in all its fullness?

Geography focus – Antarctica

Autumn 2

What makes someone a 'great' person?

History focus – Anglo Saxons come and Alfred the Great



Year 4 Curriculum – Spring Term

Spring 1

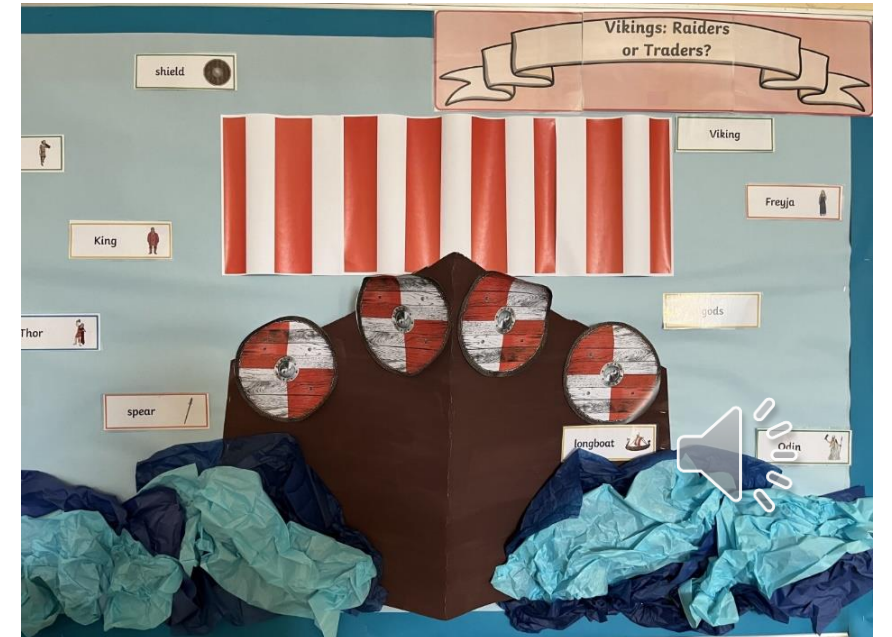
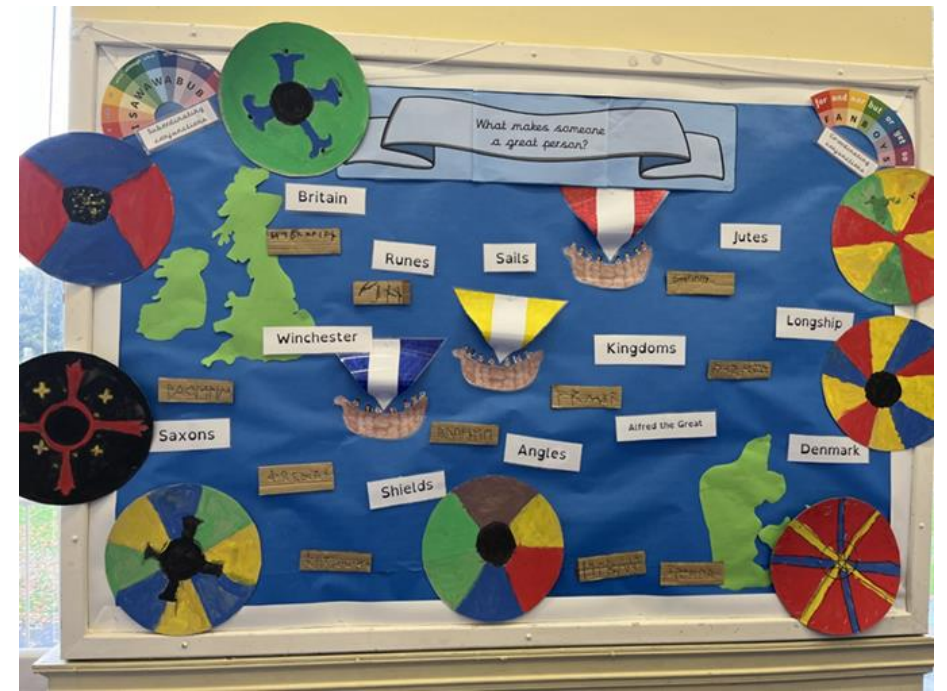
Were the Vikings raiders or traders?

History Focus – Vikings

Spring 2

How do our actions affect a world away from our local area?

Geography focus – South America



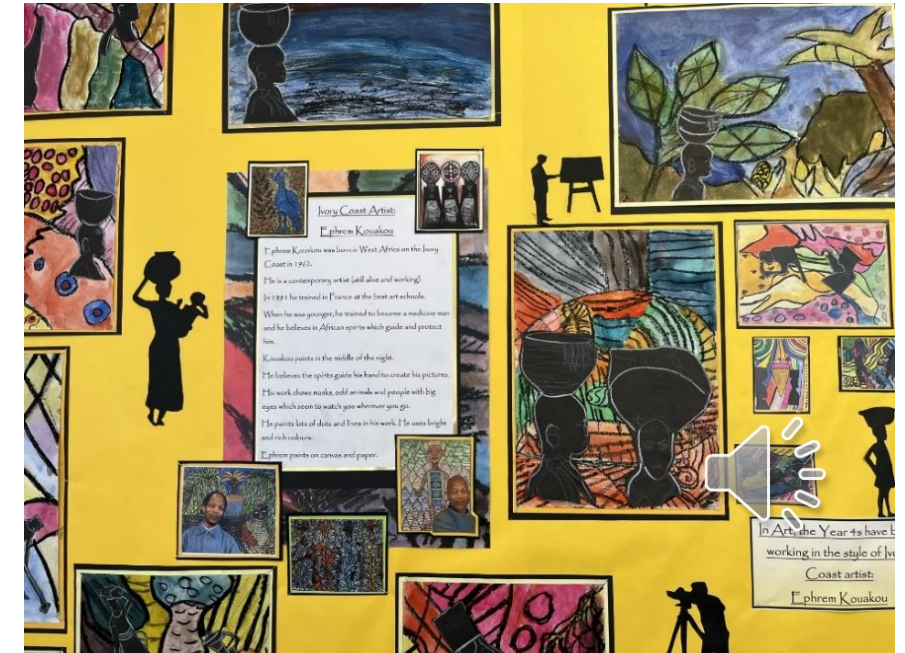
Year 4 Curriculum – Summer Term

Summer 1

What impact did World War 2 have on our community?
History focus- WW2

Summer 2

What jobs have the biggest impact in our local and global community?
Geography focus – West Africa



School Trips - to enhance our curriculum

Spring Term:
Stubbington Residential

Summer Term:
African drumming workshop (on site)

*Please visit our school website for further
information about the curriculum.*

*Year 4 Class Page
Year 4 Curriculum Projects*



- PE is taught by Complete Coaching
- Thursday afternoon
- Earrings out before school Thursday, if not, taped before school.
- PE kit to be worn for Thursday.



Physical Education (PE) Uniform

Children wear their PE kit into school for 1 day a week on a Thursday.

- White sports top with house colour panel and St Peter's crest
- Navy shorts
- Trainers (*emphasis now on suitability for sport rather than colour for PE trainers. Black shoes/very discreet black trainers should be worn on all other days*)
- Children may wear tracksuits during the cold winter weather
- Tracksuits should be plain and navy/black in colour. Any logos should be small and discreet. Extra fleece for the colder months.
- Be aware of the length of the t-shirt in comparison to the shorts.



Reading

Recommended reading lists

Reading Journals and Challenges

Library visits

We are looking for reading volunteers!

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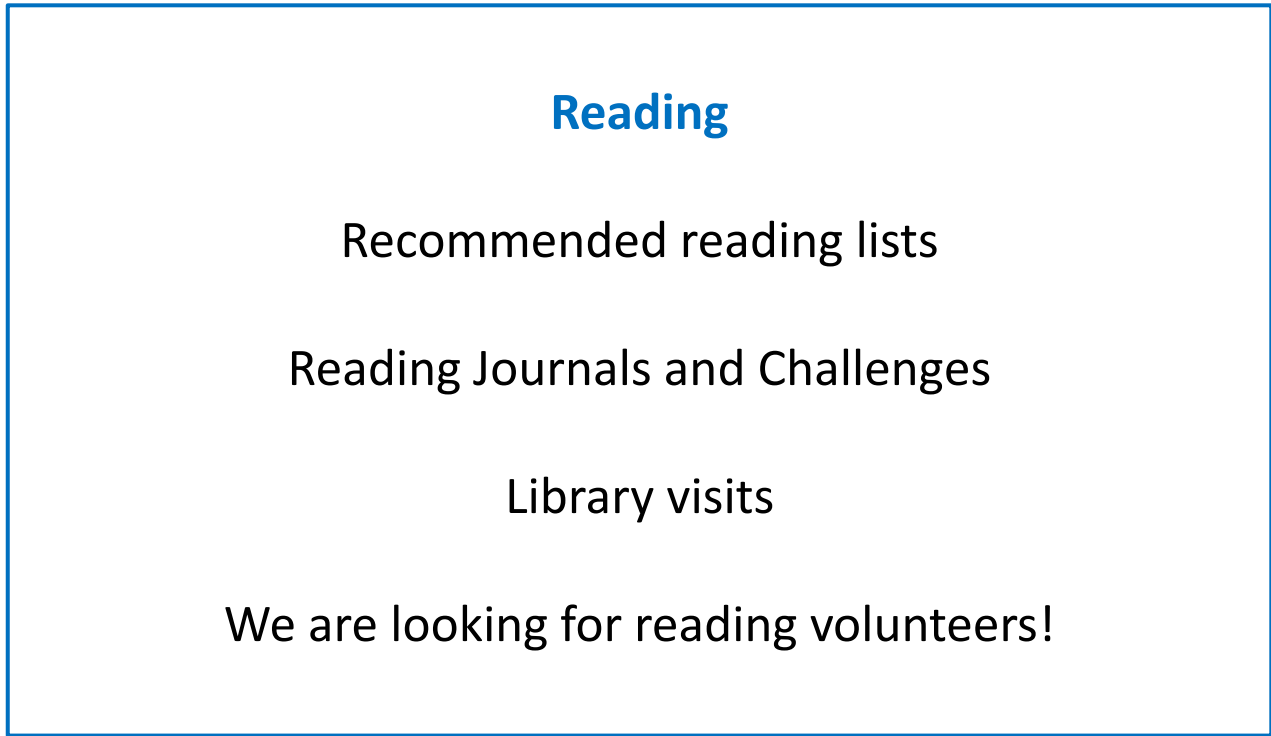
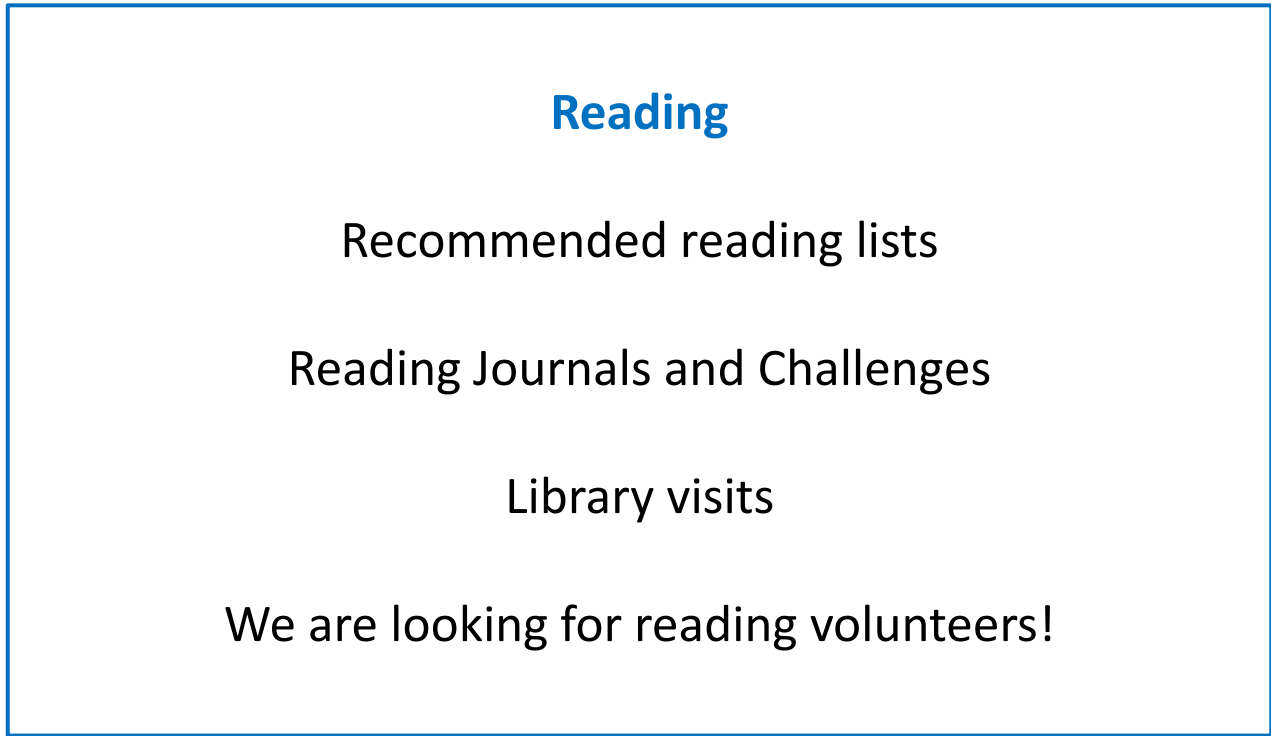
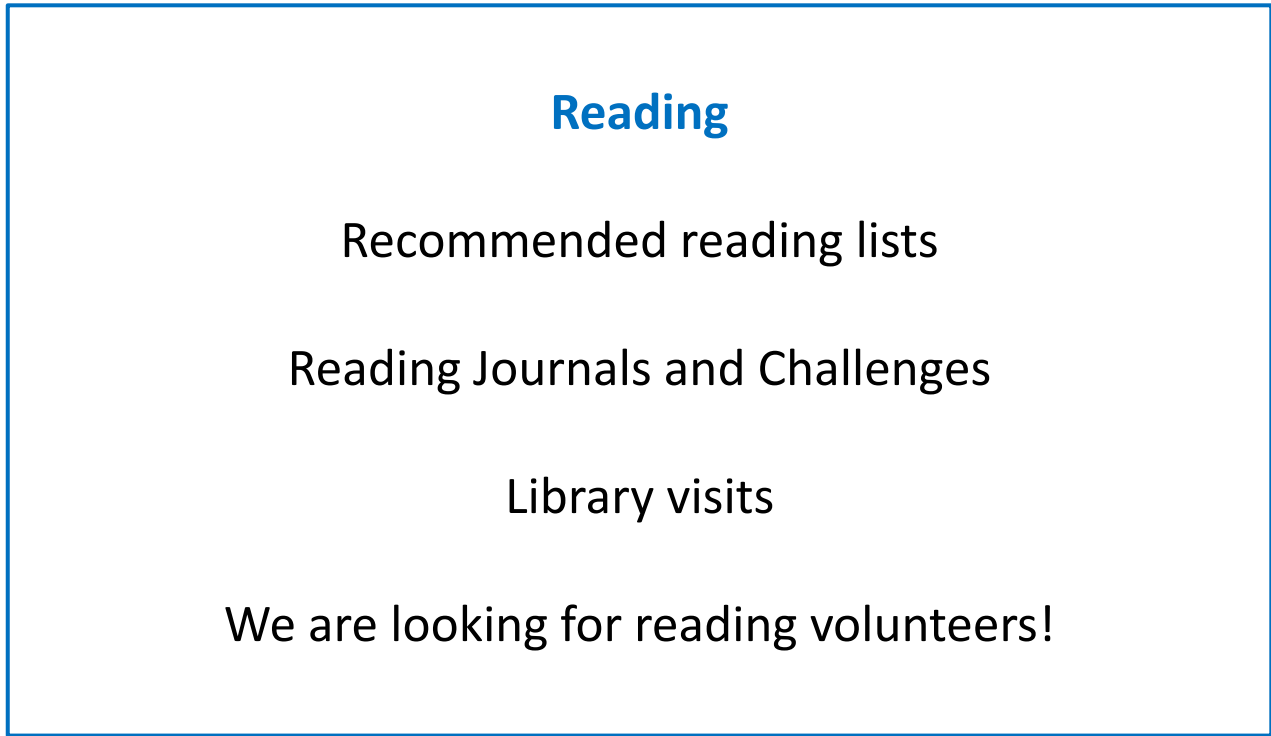
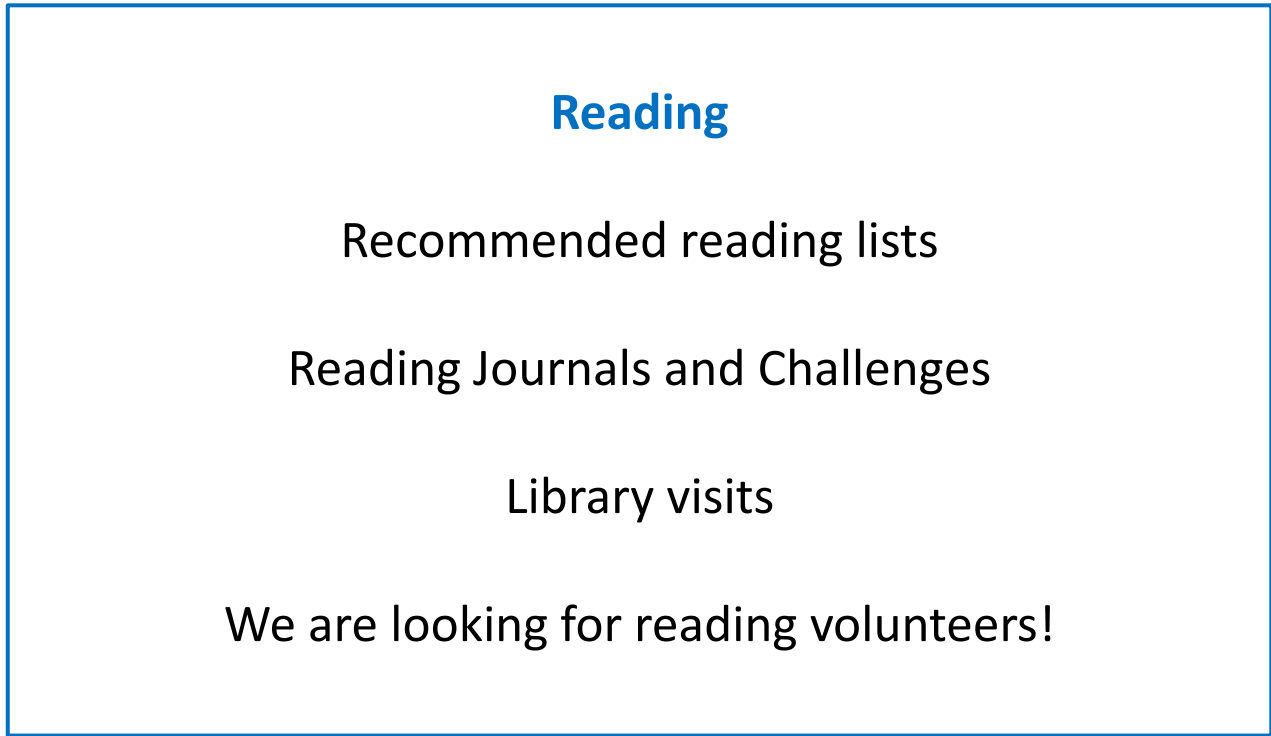
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Homework Rationale

At St. Peter's, we believe that homework is a valuable part of a child's '*life in all fullness*' education. Through the provision of homework, we aim to:

- Consolidate skills, knowledge and understanding linked to the taught curriculum
- Support children's engagement and interest in the wider curriculum
- Develop life-long skills, which children can transfer to secondary school and beyond
- Provide opportunities for parents and children to learn and work together



What Homework will be set?

- Homework activities are set in line with the taught curriculum, including opportunities for consolidation work and pre-teaching.
- Homework is set by the class teachers on our website. Children's logins will be stuck in their reading journals.
- Homework is set every Friday, providing children with one week to practise for their spelling test, which is generally administered on a Friday morning.



Lower School Homework Recommendations

Reading:

- Reading: 10 minutes of daily reading , 3x a week

Spellings:

- Spellings: 25 minutes a week of spelling practice

Maths:

- 1 task will be set on My Maths
- Timetables Rockstars – optional games

Project homework:

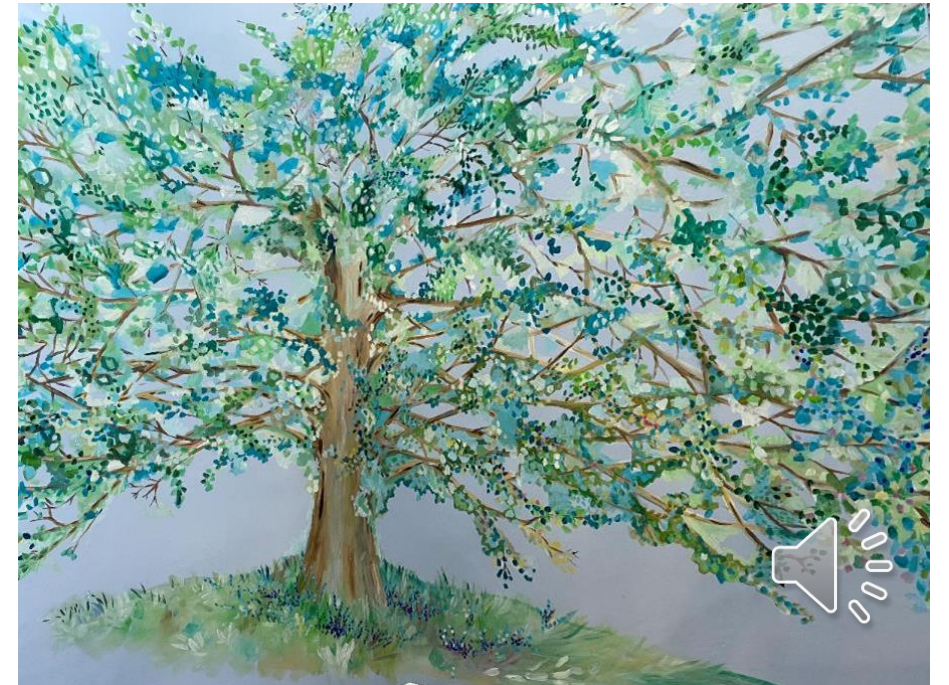
- every term, linked to the wider curriculum



SEND

SENCO: Ms Charman

- Children with Special Educational Needs and Disabilities (SEND) will work alongside their class teacher to create an SEND Learning Journey, documented through a journal.
- This will include small-step, personalised targets, enabling child to achieve in all areas of the curriculum.
- Targets and progress summaries will be shared with parents every half term – supporting families to celebrate and consolidate this work at home.
- ELSA information/ update
- Fidget tools will be provided by school. Please leave everything else at home



Interventions

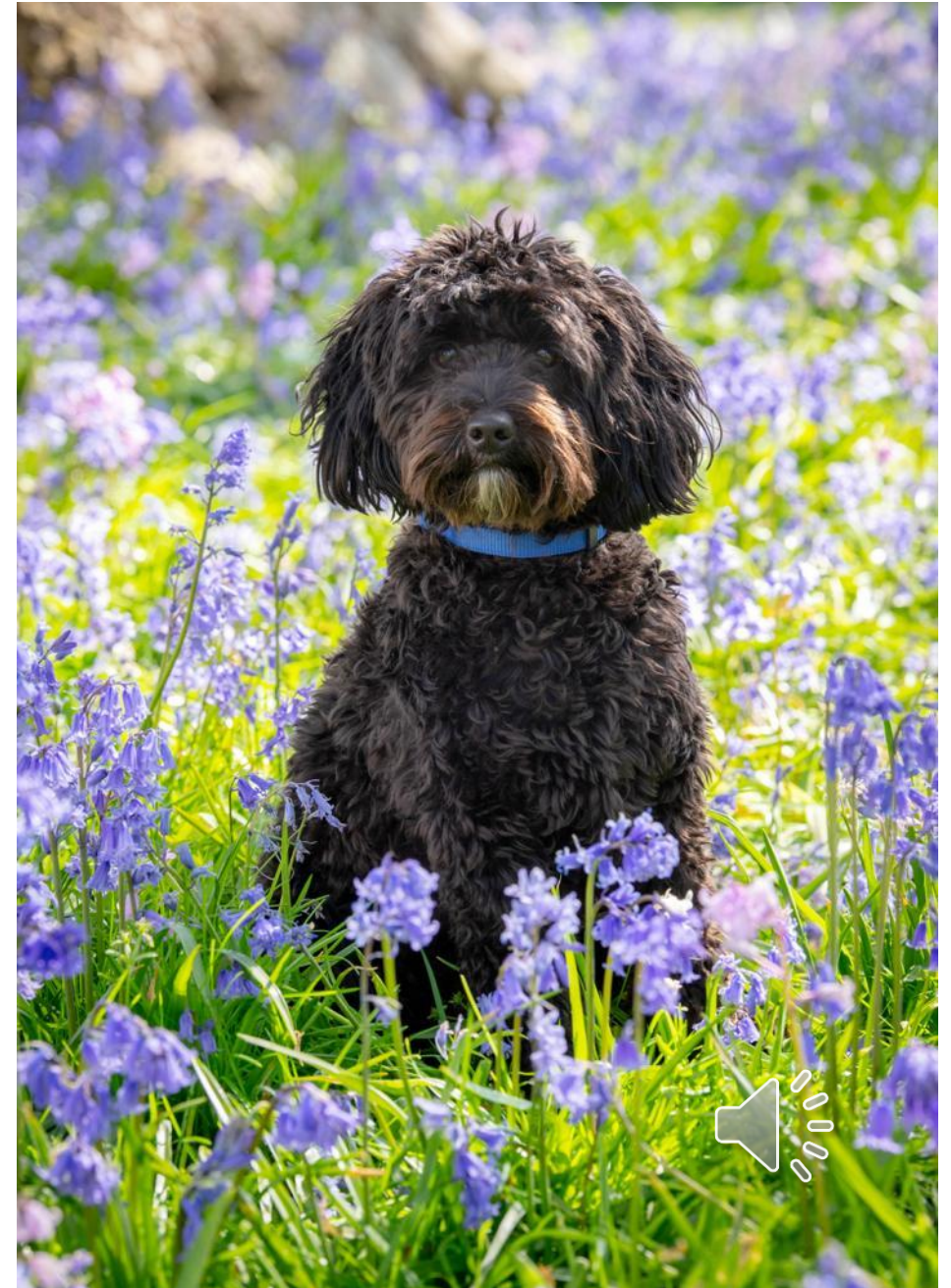
Some children may require some additional support in school. We offer the following interventions, which parents will always be informed of.

Academic:

- Read Write Inc Phonics
- Nessy (Spelling)
- Alphabet Arc (Reading)
- Talk 4 Number

Social and Emotional:

- Humphrey - The Dog Mentor
- ELSA (Emotional Literacy Support Assistant)
- TALA (Therapeutic Active Listening Assistant)
- MHST (Mental Health Support Team)



Autumn 1 Key Dates

All dates are published in our fortnightly bulletin and on the calendar of our school website.

- Harvest Service: Thursday 22nd October, 9:15am
- Parent's Evening: Monday 19th and Tuesday 20th October
- INSET : Friday 23rd October

All key dates are updated weekly on the school website.



Clubs

A list of our clubs can be found under the parent tab of our school website and details will be shared in our fortnightly bulletin.

Clubs include:

- Complete Kidz
- Deborah Jane School of Dancing
- Judo
- Football
- Choir
- Gymnastics
- IRock

Rock and Pop Music Lessons

- Keyboard
- Drums
- Guitar



One School Family

As a Church school, we advocate an 'open door' culture; it is important to us that every family feels welcome. The Class Teacher is always the first contact.

- Speak to your child's class teacher at school pick up
- Telephone the school office on 01252 543320
- Email us at adminoffice@stpetersjun.co.uk

Other Contacts

- St. Peter's Church
- Please also see our school website for additional support resources.

Please let us know if there's anything we can support with in school or at home





St. Peter's Church of England Junior School

*Striving for all members of our community
to learn and live
'Life in all its Fullness'*

Any Questions?

