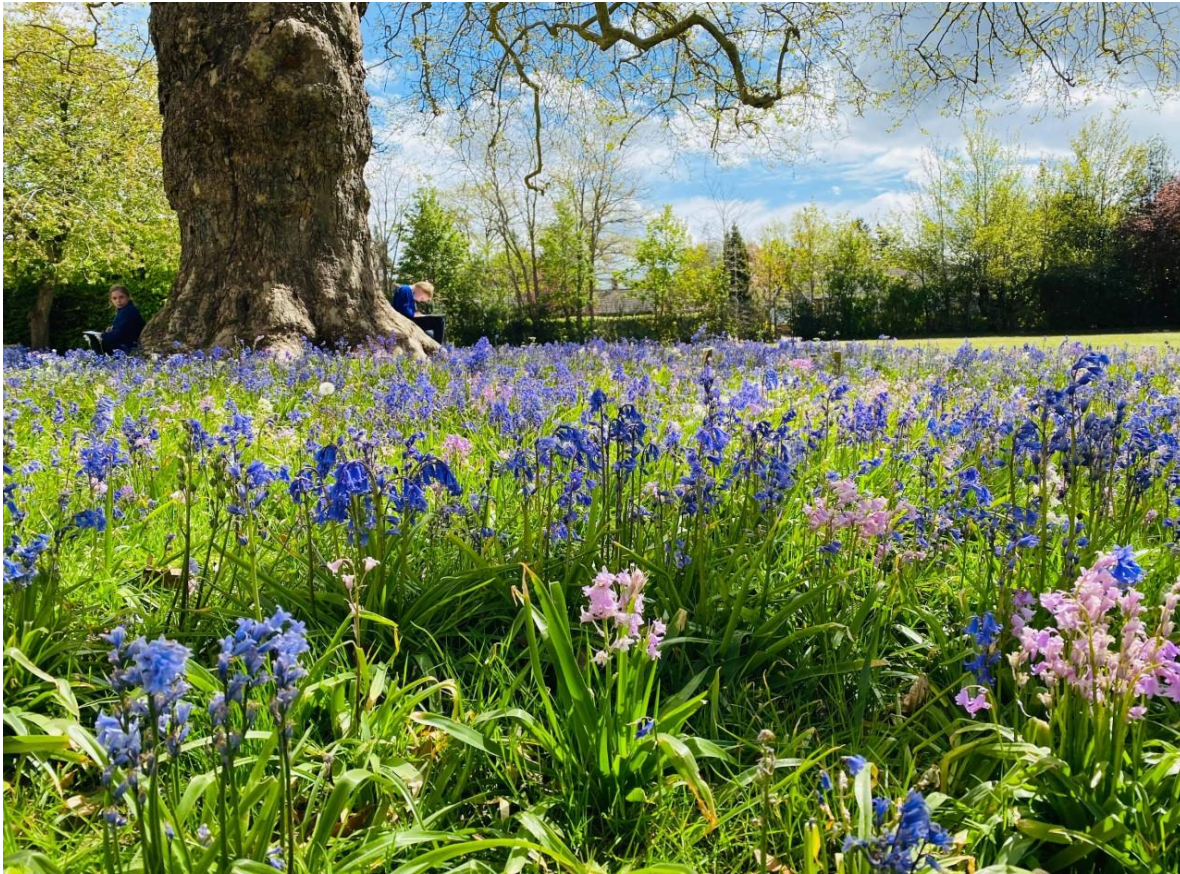




St Peter's CE Junior School

Learning and living life in all its fullness



A Warm Welcome to Year 5



St Peter's CE Junior School

Learning and living life in all its fullness



What we stand for: our vision and values

St Peter's is a school where every child is known, valued and supported to live life in all its fullness within a Christian environment as they grow into confident, compassionate and resilient learners.



St Peter's CE Junior School

Our behaviour principles



be
respectful



be
responsible



be
safe

Attendance

Attendance 96% to 100% - 0 to 7 days missed per year – your child's good attendance will give them every chance of being a successful learner who makes good progress.

Attendance 92% to 95.9% - 8 to 15 days missed per year – you should try to improve your child's attendance to make sure they have the best possible chance of success at school.

Attendance 90% to 91.9% - 16 to 19 days missed per year – your child's attendance is dangerously close to falling to a level which can stop them making progress at school.

Attendance below 90% - 20 or more days missed per year – your child is considered a 'persistent absentee' in government statistics, and their poor attendance is putting them at serious risk of underachieving at school.



- $\frac{1}{2}$ day missed every week = 90% attendance by the end of the year
- 1 day missed every week = 80% attendance
- 1 school year at 90% attendance = **4 whole weeks** of lessons MISSED
- 1 school year at 80% attendance = **8 whole weeks** of lessons MISSED

NEW KITCHEN! NEW MENU!

We are excited to introduce our BRAND NEW KITCHEN and our new catering partner, CHARTWELLS!

Freshly prepared, nutritious and delicious meals cooked on site, every day, for our children.

Good food
fuels happy
minds!



Great food. Great choice.
Every child. Every day.

FREE SCHOOL MEALS – ELIGIBILITY



From September 2026, pupils may be entitled to **FREE SCEALS** they receive any of the following:

- ✓ Income Support
- ✓ Income-based Job Seekers' Allowance
- ✓ Income related Employment and Support Allowance
- ✓ support ont and Asylum Art 1999
- ✓ the guaranteed element of
- ✓ Child Tax Credit, provided you are not also entitled to Working Tax Credit, and have a gross income none, no more than £16,190 as assessed. of ih sec rme rperw week, find their children are entitled to freal for a limited period.
- ✓ Working Tax Credit ron-un- — paid for to Working Tax Credit
- ✓ Universal Credit — From September 2026 all auiplls from families claiming

 If you think you may be eligible, it's quick, easy and confidential.



ORDER SCHOOL MEALS VIA SCOPAY



All school meals must be ordered in advance using SCOPAY.

- ✓ Choose and order your child's meals
- ✓ Make secure payments online
- ✓ Easy to use on your phone, tablet or computer
- ✓ Order by the deadline shown on SCOPAY



NEED HELP?



Having difficulties ordering meals or need any help with SCOPAY?



Come and see us
in the office!

We are happy to help.

Healthy bodies,
happy minds,
ready to learn!



Thank you for supporting healthy eating at our school. Together we can give our children the best start!



TURING
NEWTON

Meet the Year 5 Team

5N (Isaac Newton)

- Miss Wilkinson / Mrs Smith - Class Teacher
- Mrs Collison – Learning Support Assistant
- Mrs Khan– Trainee Teacher

5T (Alan Turing)

- Miss Pople – Class Teacher
- Mrs Adjovi - Learning Support Assistant



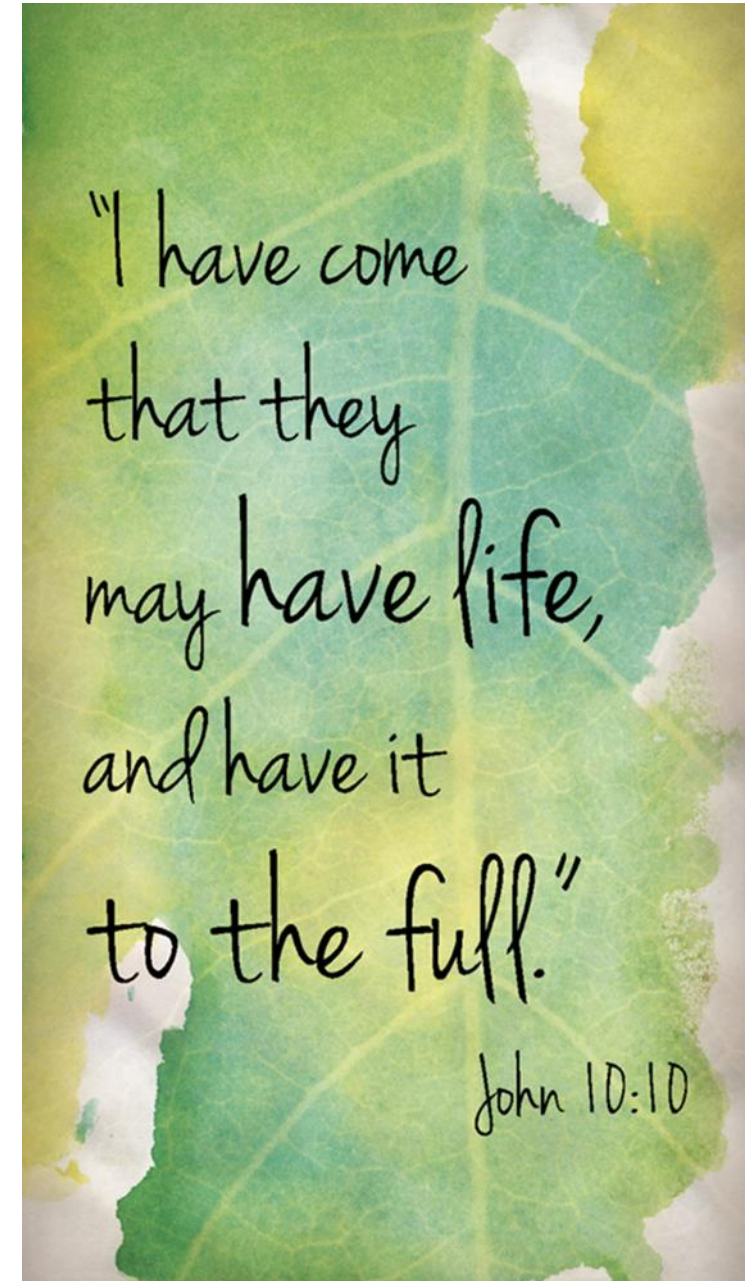
Our Curriculum Vision

Our curriculum ethos is inspired by our vision of 'Learning and Living - Life in all its Fullness' for all members of our community.

We strive to plan and provide curriculum opportunities that develop a love of learning enable children to learn for life.

Through our curriculum, we aspire to:

- Ignite children's curiosity
- Foster childhood and life-long memories
- Develop character and aspiration
- Inspire and celebrate beautiful learning
- Provide a sense of belonging
- Promote active citizenship
- Place school at the heart of our community
- Enable children to be leaders of their own learning
- Grow the whole child



Year 5 Curriculum

Autumn 1

What makes someone an Earth Hero?

Geography focus – Natural Resources

Autumn 2

Is it right to explore a place where no human has ever been?

Science focus – Space and Gravity



Year 5 Curriculum

Spring 1

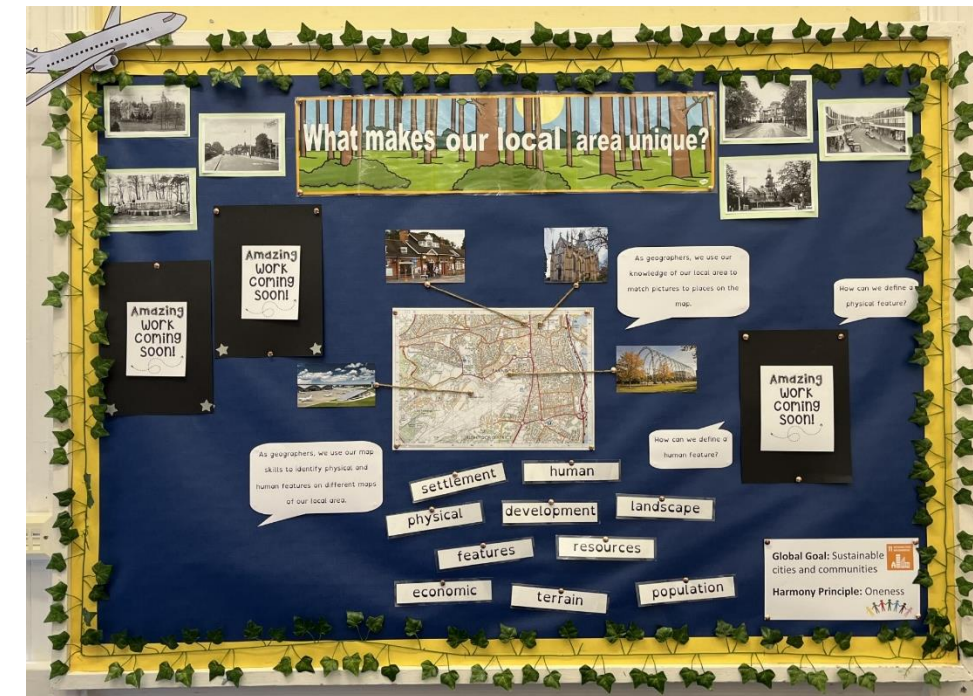
What makes our local area unique?

Geography focus – Our local area

Spring 2

Why was the Battle of Britain a turning point in British history?

History Focus – Battle of Britain



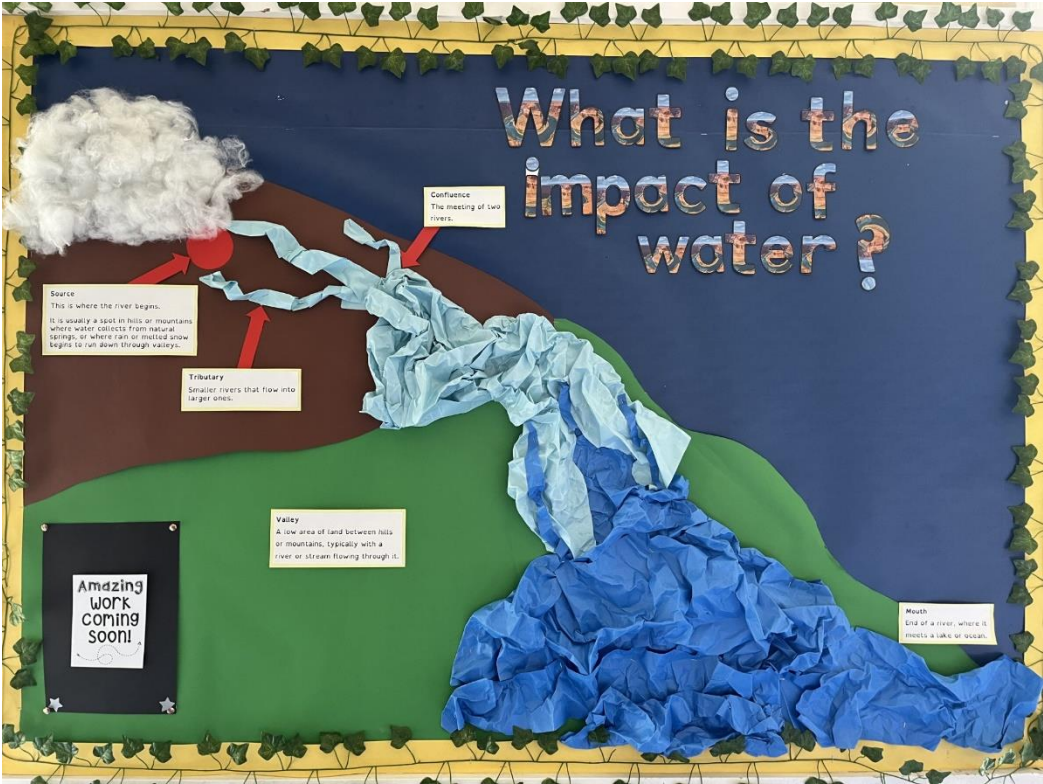
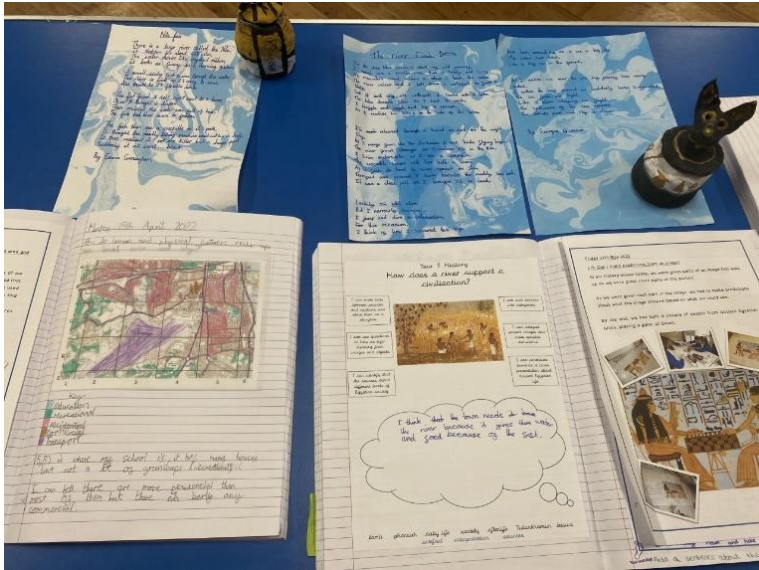
Year 5 Curriculum

Summer 1

What is the impact of water?
Geography focus – Rivers and the Water Cycle

Summer 2

Is it right for archaeologists to remove evidence?
History focus – Ancient Egypt Enquiry



School trips - to enhance our curriculum

Spring Term

Neasden Temple

Extra Curricular

Moon landing coding Adventure – Autumn 2

VR headset – Space – Autumn 2

Local river study – Spring 1

Play in a day – Egypt – Summer 2



Please visit our website for further details about our curriculum.

Timetable on class page – under 'children' tab

Homework Rationale

At St. Peter's, we believe that homework is a valuable part of a child's '*life in all fullness*' education. Through the provision of homework, we aim to:

- Consolidate skills, knowledge and understanding linked to the taught curriculum
- Support children's engagement and interest in the wider curriculum
- Develop life-long skills, which children can transfer to secondary school and beyond
- Provide opportunities for parents and children to learn and work together



What Homework will be set?

- Homework activities are set in line with the taught curriculum, including opportunities for consolidation work and pre-teaching.
- Homework is set by the class teachers on our online platforms – Mymaths and Spelling Shed. Children's logins will be stuck in their reading journals.
- Homework is set every Friday, providing children with one week to practise for their spelling test, which is generally administered on a Friday morning.



Upper School Homework Recommendations

Reading:

- Reading: 10-20 minutes of daily independent reading (4 x each week at home)

Spellings:

- Spellings: 25 minutes a week of spelling practice
- Online Spelling Shed activity

Maths:

- 1-2 tasks will be set on My Maths
- Timetables Rockstars – optional games

Project homework:

- Every term, linked to the wider curriculum



Spelling homework

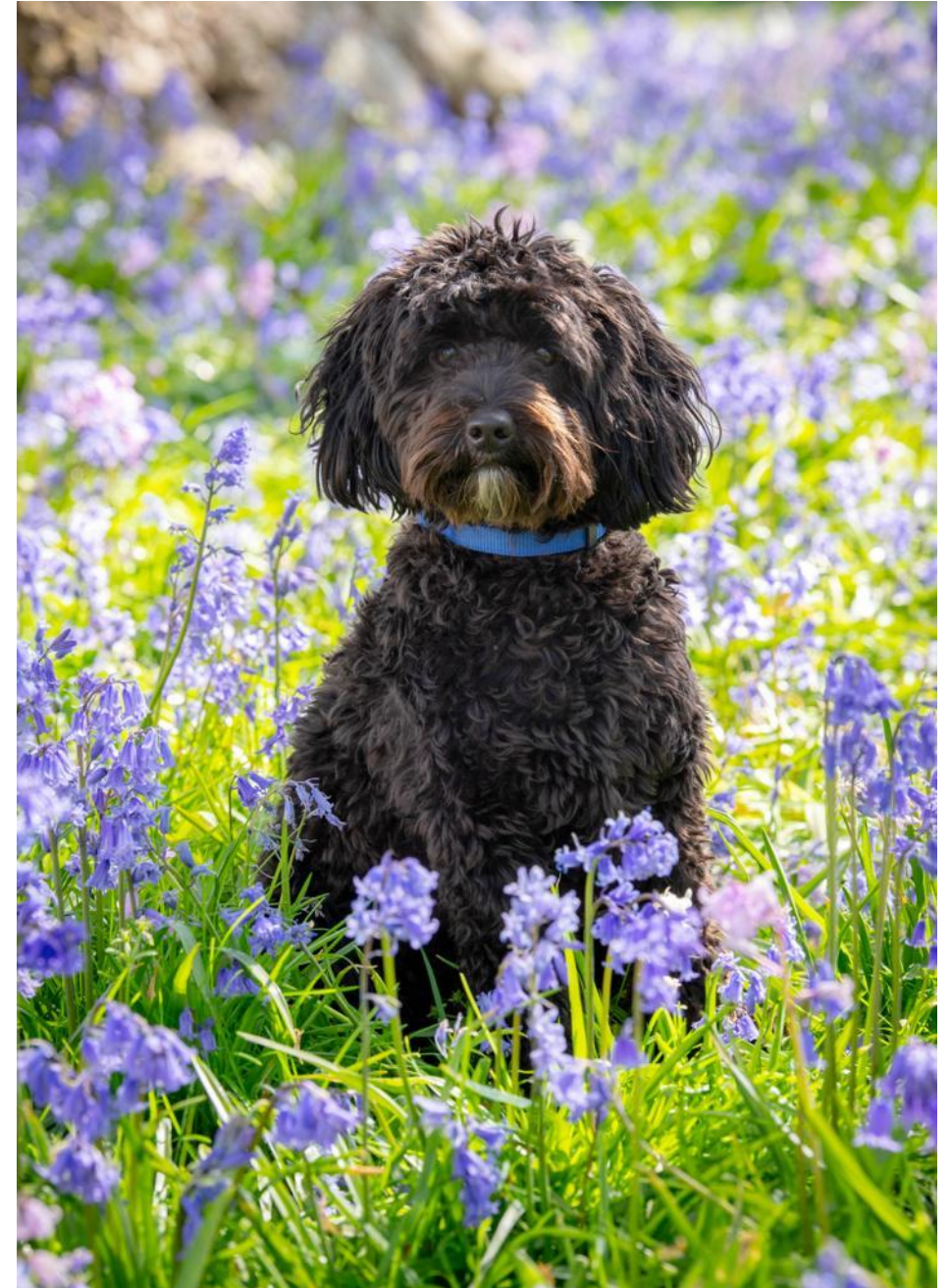
- This year, we have continued with the spelling sheets that you can access for homework.
- They are part of a scheme that is being used in school to teach children their spellings.
- The activities the sheets contain are versions of what we complete in class, as well as practise across the week.
- These sheets are considered optional - if your child's learning preference involves writing out the spellings or using them in a sentence, then please feel free to use this approach.
- If you have any questions about the homework, please speak with your child's class teacher.



SEND

SENCO: Ms Charman

- Your child's class teacher is always your first point of contact
- Children with Special Educational Needs and Disabilities (SEND) will work alongside their class teacher to create an SEND Learning Journey, documented through a journal.
- This will include small-step, personalised targets, enabling child to achieve in all areas of the curriculum.
- Targets and progress summaries will be shared with parents every half term – supporting families to celebrate and consolidate this work at home.



Interventions

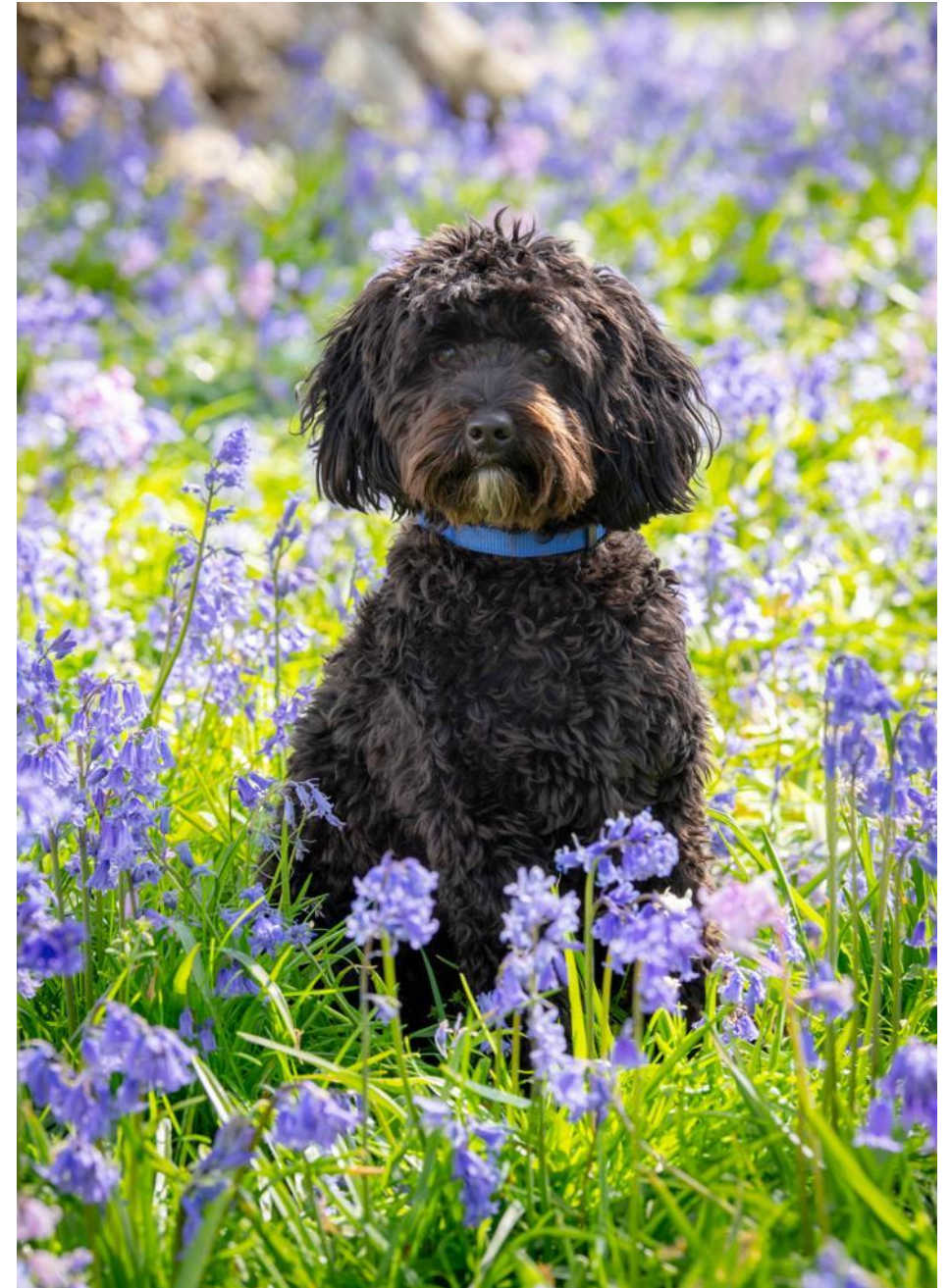
Some children may require some additional support in school. We offer the following interventions, which parents will always be informed of.

Academic:

- Nessy (spelling)
- Project X Reading
- Read Write Inc Phonics
- Alphabet Arc (Reading)
- Talk 4 Number

Social and Emotional:

- Humphrey - The Dog Mentor
- ELSA (Emotional Literacy Support Assistant)
- TALA (Therapeutic Active Listening Assistant)
- MHST (Mental Health Support Team)



Physical Education (PE) Uniform

Children wear their PE kit into school for two days a week.

- White sports top with house colour panel and St Peter's crest
- Navy shorts
- Trainers (*emphasis now on suitability for sport rather than colour for PE trainers. Black shoes/very discreet black trainers should be worn on all other days*)
- Children may wear tracksuits during the cold winter weather
- Tracksuits should be plain and navy/black in colour. Any logos should be small and discreet.



Autumn 1 Key Dates

All dates are published in our fortnightly bulletin and on the calendar of our school website.

- Year 5 Celebration of Learning: Friday 16th October, 3pm - Hall
- Parents' Evening: Tuesday 20th and Thursday 22nd October



Clubs

A list of our clubs can be found under the parent tab of our school website and details will be shared in our fortnightly bulletin.

Our clubs include:

- Deborah Jane School of Dancing
- Judo
- Football
- Multi Sports
- Choir
- Gymnastics
- Art Club
- Crochet club





St. Peter's Church of England Junior School

*Striving for all members of our community
to learn and live
'Life in all its Fullness'*

Any Questions?

