



St Peter's CE Junior School

Learning and living life in all its fullness

School Development | Summary of Priorities | 2026-2027

For strong teaching and accurate assessment to enable good progress across cohorts and groups.

by

To ensure teaching approaches have measurable impact which enables progress across groups.

To build strong writing outcomes across the school.

To ensure foundations are in place for children to start, and continue, to make good progress from their starting points.

To embed developments which aim to increase fluency, comprehension and inference over time.

For children of all abilities, needs and backgrounds to be supported to succeed.

To ensure children grow secure conceptual understanding of number over time.

For teaching, development and support to enable an environment where children and staff alike enjoy coming to school and can grow and flourish.

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The Skillsbuilder programme, alongside other learning & skills teaching, is embedded into wider provision.

To consider the effect of free/open-ended time outside on children's wider success in school and provide opportunities to enhance this time.

Recognising local/wider pressures on families, to offer and develop increased support for families.

Staff wellbeing is a high priority for leaders and governors.

Audit, reflect and build towards whole-school approaches to mental health & wellbeing.

The refined behaviour principles are evident in policy & practice and are consistently applied across the school.

For support and challenge at all levels to allow and encourage leaders to develop capacity, confidence and experience.

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Governance is effective in the present and planned for the future.

Pupils have opportunities to lead across a variety of areas.

Staff have opportunities to develop as leaders, now and for the future.

To improve financial position of school and maximise numbers on roll.

Ensuring training is up-to-date and robust for all staff and volunteers.

Within our Christian foundations and our updated vision and values, to explore spirituality and belonging, enabling a sense of self, and an appreciation and empathy for others.

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To build a shared definition and understanding of Spirituality.

To build understanding of our Christian Distinctiveness successes and development needs.

To embed opportunities for spiritual development across the curriculum.

To use the updated vision and values to enhance children's sense of belonging at St Peter's.

Maintaining and developing a local & global awareness of opportunities for Courageous Advocacy.

For pupils of all abilities and circumstances to be supported, nurtured and inspired within a secure, safe school environment.

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To ensure that AI tools are used effectively and responsibly.

For children's online learning and understanding to be supported by a robust, safe framework.

Children know how to raise worries and who they can talk to.

For children to be able to access learning using up-to-date, relevant technology

To ensure safeguarding provision is robust including developing according to new and emerging needs where necessary.

For children with allergies and medical needs to be confident in school's provision.