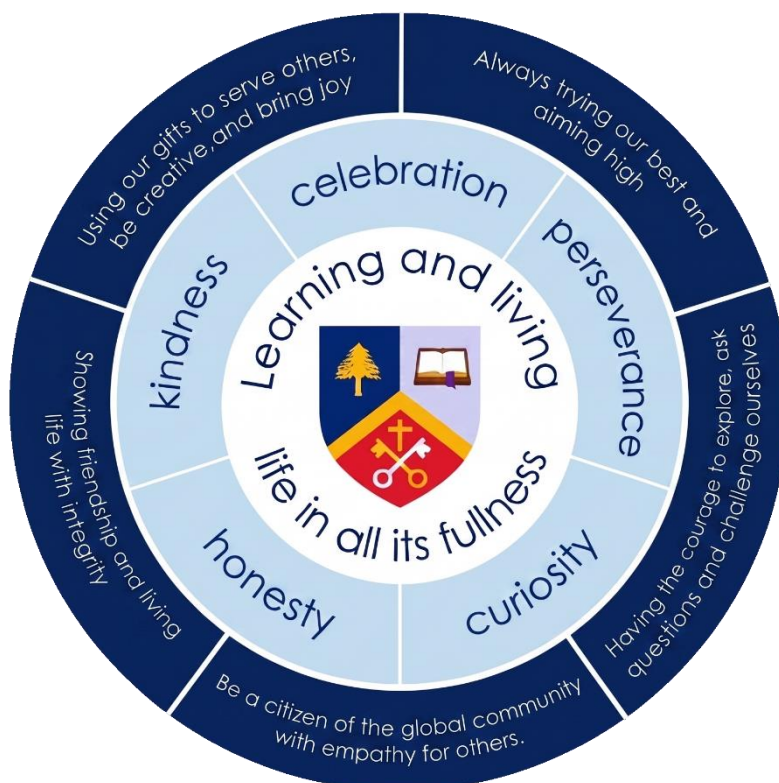




St Peter's CE Junior School

Learning and living life in all its fullness

Homework Policy Summer 2026



This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Revised/Written by:	HHF/SLT
Approved/Ratified by Governing Body	May 26
Date for Review	Summer 29
Status	Non-Statutory

Homework Policy

Our Curriculum Vision

At St. Peter's, we believe in providing our children with a meaningful, memorable and engaging curriculum which goes beyond that of the National Curriculum and fulfils our core mission of enabling 'learning and living life in all its fullness.'

Homework Rationale

At St. Peter's, we believe that homework is a valuable part of a child's education, which aims to:

- Consolidate skills, knowledge and understanding linked to the taught curriculum;
- Support children's engagement and interest in the wider curriculum;
- Develop life-long skills, which children can transfer to secondary school and beyond;
- Provide opportunities for parents and children to learn and work together

What Homework will be set?

Homework activities are set in line with the taught curriculum, including opportunities for consolidation work and pre-teaching. Homework tasks, which will vary according to the needs of the child, will include the following activities.

English:

- Reading, including independent reading and shared reading with an adult.
- Respond to Reading activities, including reading diary comments and completion of the reading challenges.
- Spellings, which will be tested each week and linked to a specific spelling rule/pattern in line with year group expectations.
- Spelling, punctuation and grammar tasks, linked to the taught curriculum, set on EdShed/Spelling Shed.

Maths:

- Maths tasks and learning videos, linked to the taught curriculum, set on My Maths.
- Multiplication activities/challenges set and readily available on Timetables Rockstars.

Wider curriculum:

- Half-Termly or Termly (project dependent) project work linked to the wider curriculum, including research, presentations, personal study and creative tasks

Wider Opportunities for Home Learning

Through events such as parents' evening, class teachers may suggest additional areas of learning for children to work on and practise at home. This might include practise typing or letter formation to support handwriting, for example.

To support children at the earlier stages of reading, we deliver the Read Write Inc. synthetic phonics programme to teach children to read. Parents have access to free phonics resources, including eBooks, practice sheets and parent films, which are available to view and download from the Oxford Owl website. Some children will have specific sounds to practise at home, alongside their reading.

Children with Special Educational Needs and Disabilities (SEND) will work alongside their class teacher to create an *SEND Learning Journey*, documented through a journal. This will include small-

step, personalised targets, enabling child to achieve in all areas of the curriculum. Targets and progress summaries will be shared with parents every half term – supporting families to celebrate and consolidate this work at home.

How much homework should my child complete?

Homework is set weekly by the class teacher and is available to view on the class pages of our website.

As children become older, they should be encouraged to sustain their concentration for longer periods of time and to work with increasing independence. Homework activities and suggestions for time allocations are given below.

Subject/Area	Activity	Suggested Time Allocation
Reading	Daily reading, including independent reading, shared reading and time to talk about what has been read with an adult.	10 minutes Year 3 → 20 mins or more by Year 6
	Records of reading, supported/independent challenges, book reviews	10 minutes Year 3 → 20 mins by Year 6
Spelling	Spelling practice, usually using resources from Spelling Shed. Includes opportunities to rehearse with adults, self-led practice, opportunities to apply key words in sentences.	25 minutes a week
Maths	A task (or more as children move up) will be set on MyMaths to consolidate and practise an area of maths, linked to the taught curriculum. Teaching videos are also available to support task completion.	Dependent on tasks set
Wider Curriculum Project	A project linked to the wider curriculum	1 hour per half-term/term, rising to 2 hours by Year 6.

How will my child's homework be acknowledged?

Children's homework will be valued and acknowledged through positive reinforcement, including verbal feedback and special awards.

Class teachers and learning support assistants will monitor the reading diary, including celebration of children's home reading records. Certificates are awarded in assembly for completion of reading challenges, alongside other school librarian incentives. Children's spelling progress will be tracked through weekly spelling tests.

Our online programmes, including My Maths, Timetables Rockstars and EdShed, provide instant feedback, opportunities to repeat, overlearn and ask questions, and analysis for us in school to use to support planning.

Project work will be valued through class presentations and celebration events, many of which will include parents being invited.

How can you help at home?

We appreciate how important and valuable good home/school links are and the need for us all to work together to ensure a good education for all children. Homework involves parents and other adults – and there are many ways to help:

- Ask the children questions about what they are learning at school
- Play word and number games to consolidate learning
- Listen to your child read and discuss the books they have brought home
- Encourage your child to read words regularly
- Read what your child has written, and talk to them about their writing
- Test what has to be learned e.g. spellings
- Encourage your child to check over their work
- Help your child find out additional facts
- Support children to try their best and maintain a positive attitude, including taking pride in their presentation and content.

If you or your child are not sure about something, please do come and talk to us on the gate, or get in touch via the office.