



St Peter's CE Junior School

Learning and living life in all its fullness



THE SCHOOL BELL

Wednesday 22nd July 2026

Dear Parents and Carers,

We have reached the end of our 162nd year as a school, and our 64th year as custodians of Farnborough Place. Much has changed both in, and around us, but the spirit of our school, our community and our mission would still be recognisable to those first children.

Our Class of 2026 were presented with the historic 'St Peter's Certificate' today. This document, given to all departing pupils, contains a prayer which, regardless of religion, is something we would want for all our children. In particular, it calls on all of us to *'keep in our hearts the lessons learned of honour and friendship, seeking day by day to serve others.'* There could hardly be a more fitting prayer for all of our children than this as they head off to new adventures across Farnborough, the wider area and, for a few families, the world!

I am excited today to share a few updates with you on the next page. We are so very proud of our Year 6, and grateful to all who have taught them, for the outstanding Key Stage 2 assessment results they have achieved. These results are a wonderful testament to our pupils' hard work and ability to rise to a challenge, as well as to the staff team for their unceasing desire to give our children the best chances in life.

Also below, you will see a summary of the whole school community's ideas for what our vision and values should be, and the final outcome. Still under the banner of 'learning and living life in all its fullness' which means so much to us, and sums up our aspirations for the children, we have a new vision statement and five refreshed values as we move into the new year. As I said above, the mission remains the same, but these updated values will help us to be clearer about how we achieve that mission so that our children leave ready and excited for secondary school.

As we say goodbye to our Class of 2026, and a few children in other years who are moving away, we also give thanks and our warmest wishes to staff who are moving on.

Thea Jennings is far more than a student who is off to start her career - she is an integral part of our community who brings warmth, humour and love to all the children. We know we'll see her around, especially for those who see her at church, and we also know that her new school is a great place to be, but we will miss her hugely and thank her for everything she has given to our school over the years.

Suzie Moss started her teaching career as a student here too. She has grown into the most amazing, passionate and confident young teacher who has more strings to her teaching bow than Iron Maiden's guitar collection! (niche reference- google how many guitars they have!) She brings such joy to her class and the wider school and we know her new school are incredibly lucky to have her joining them as her teaching journey continues. Thank you Suzie, from all of us!

Have a wonderful summer, whatever you are doing. To the Class of 2026, our staff leavers, all our departing children, and their families, thank you for being a part of the St Peter's community. To those with time to run on their St Peter's journey, thank you too for your support and your children's efforts over another year full of life, learning, and living everything to the full.

With best wishes,

Hugh Hogan-Fleming, Headteacher

Term Dates: note changes and important additions in red!

- **Weds 22nd July: LAST DAY OF TERM—1.45PM FINISH**
- **Tues 1st Sept: INSET DAY—SCHOOL CLOSED TO CHILDREN**
- **Weds 2nd Sept: Term starts for children**
- Tues 8th Sept: Individual Photos
- **Weds 16th Sept: Flu Immunisations**
- **Tues 29th Sept—Fri 2nd Oct: Y6 Residential to Calshot**

More term dates available at: <https://www.stpeterscofejuniorschool.co.uk/term-dates/>

Important reminders

School Meals

When we return in September we will have Chartwells as our caterer. Training and setting up will continue into the holidays and we will contact all parents when we have information about how to order meals under the new system.

September Uniform Guidance

We are usually fairly lenient with shoes in Summer 2 as we know children grow.

However, a new year means a fresh start and we would like everyone to be aware of our expectations for uniform.

We do allow children to wear trainers as 'uniform' shoes but these must be **PLAIN** and **BLACK**, with no white/coloured soles or flashes.

On the same theme, hair accessories should be simple and in plain black/brown, or school colours of blue and white.

We appreciate your support in ensuring that children's appearance reflects the pride we all take in our school. Further guidance is in the parent handbook.

More uniform!

Please don't forget to **NAME** everything, particularly jumpers and cardigans. We regularly have a whole class-worth of unnamed jumpers which we cannot reunite with their owner.

The holidays are a great time to get out the labels or pens to ensure names are added.

FOSP have a fundraising deal with 'Tiny Me' which you can use to buy personalised items including labels. **If you use the link below, 20% goes back to FOSP**, so not only are you ensuring nothing gets lost, you are also helping support FOSP at the same time. Bonus!

<https://l.tinyme.com/68m2WC>



Parent Handbook

Want to refresh your memory on any key questions about school life and expectations? The latest version of the parent handbook is available here:

www.stpeterscofejuniorschool.co.uk/parentfaq

St Peter's School: Vision and Values Project

Over the course of the year, we have consulted every part of our community about aspects of our mission. In particular, two questions were posed:

"What do we want for our children at 18 and, to achieve this, what should we do and what do we want for our children so that they leave our school ready to continue on this journey?"

"What values are special to you? What values should we hold as a school?"

Parents, children, staff and governors were all asked to think about these areas in different ways.

There were really clear themes across us all as a community. We all want our children to have foundational academic and social confidence. We want them to 'be' ready for secondary school, but also to 'feel' ready. We want our children to be curious and creative, to ask questions, form opinions and speak up for what is right.

Regarding values, there were lots of thoughts around **respect**, **resilience** and **perseverance**, **kindness** and **compassion**.

The children in particular, were almost universal in their thoughts that kindness mattered above all. Both staff and children focussed heavily on empathy, friendship and honesty.

So, having read through every response and working across the leadership team and governors, we have come up with the below. This is not a 'replacement,' but an evolution which will take us forward with clarity and conviction under a shared understanding of what we want to achieve.

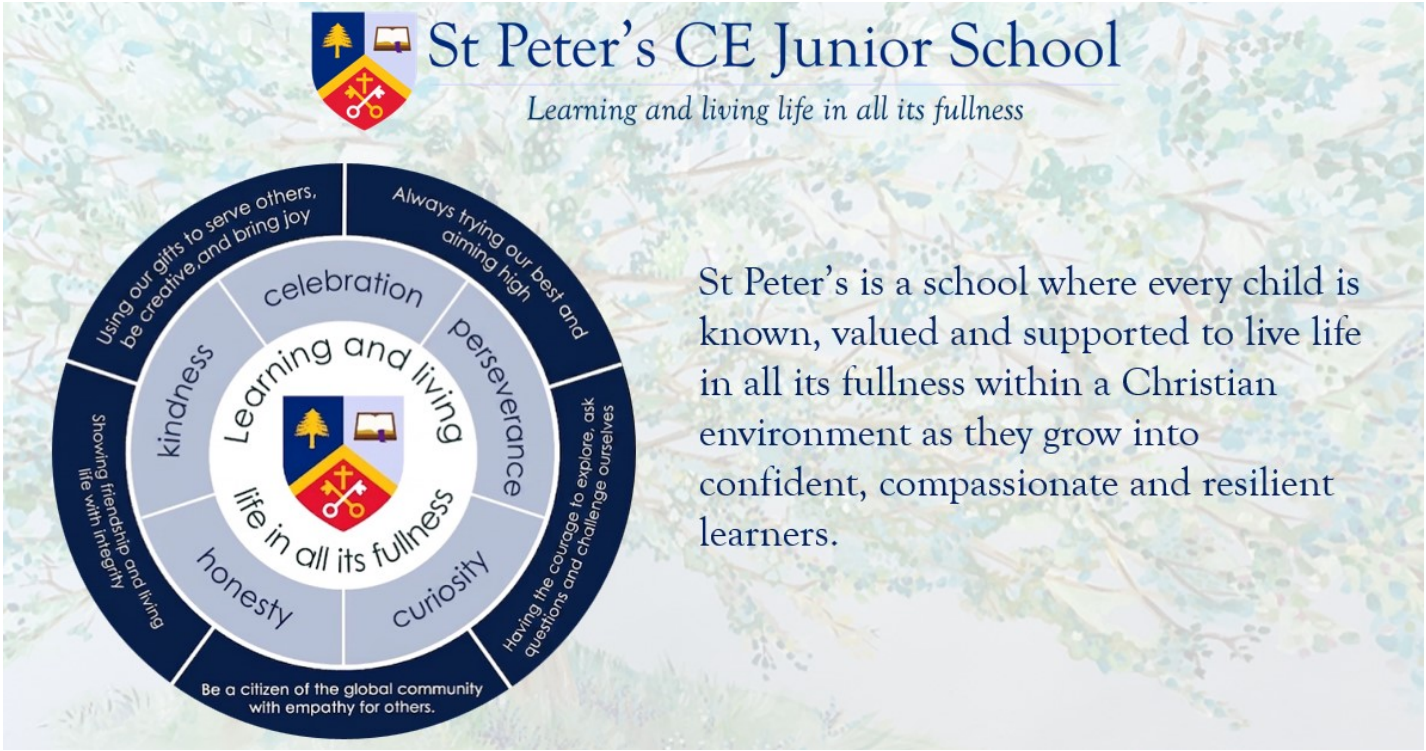
Behaviour Pillars

We will retain three of our current four behaviour pillars, underpinning what we expect from each other. These will be:

We are respectful | We are responsible | We are safe

Kindness will be moved to the new, refreshed set of values so that we can recognise it more easily in our weekly Values Celebration Assembly.

Here is the full, refreshed vision statement and values, under the banner of 'learning and living life in all its fullness':



St Peter's is a school where every child is known, valued and supported to live life in all its fullness within a Christian environment as they grow into confident, compassionate and resilient learners.

So, as mentioned above, we agreed that the children's request to feature **kindness** as a core value is a brilliant idea. We also wanted to focus on aspects like **perseverance**- the courage to keep going when learning is tricky, the courage to ask hard questions and do the right thing. We want to have **curiosity**- to ask questions and be creative. Both children and parents focussed heavily on being **honest**- both with each other and true to themselves, and finally, we **celebrate** our children and our community in all that we do. The words around the outside cross across the values to help us explain how we can live each of these , aiming to find the best in everyone through our journey at St Peter's. We look forward to exploring these values, and how we can live them in our Christian context and foundations as a school, over the course of the coming year.



St Peter's School

Key Stage 2 Assessment Results 2026

We are pleased to share with you below the provisional results of the Key Stage 2 Assessments (SATS) taken by our Year 6 children in May, as well as their moderated teacher assessments in writing, and the combined score for children achieving the 'expected standard' in all three areas.

It goes without saying that all of our children worked incredibly hard to achieve their very best. Our children are certainly far more than numbers and have talents in many more areas than reading, writing and maths. However, we are judged as a school on our publicly available results, and are therefore incredibly proud to have achieved these results which are all at or above the national average, and a significant rise over time for us.

For the whole cohort, the percentages of children reaching or exceeding the 'expected standards' are as follows:

	English Reading	English Writing (Teacher Assessed)	Maths	Combined Reading, writing
St Peter's 2026	77%	73%	78%	66%
National 2026	75%	73%	75%	63%

Just for the children eligible to sit the tests in reading, English GPS (grammar, punctuation & spelling) and maths, the percentages of children reaching or exceeding the 'expected standards' are as follows:

	Reading	English GPS	Maths
St Peter's 2026	79%	73%	81%

