

St Peter's Church of England (Aided) Junior School



Headteacher: Miss C Reece

Newsletter — Friday 28th February 2025

Dear Parents,

Tomorrow marks the first day of March and spring is definitely in the air. As we approach a new month, we invite you to join us for the next Action for Happiness calendar, 'Mindful March'. The first action encourages us to 'set an intention to live with awareness and kindness'. A copy of this calendar can be found on the next page of our newsletter.

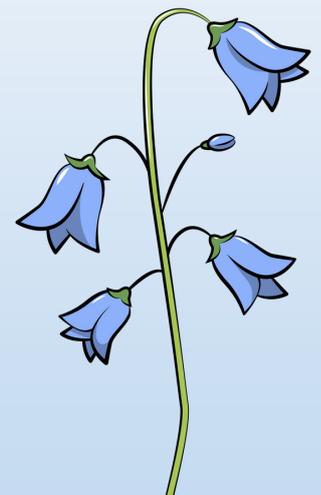


Year 3 'Save the Children' event

Last half term, Year 3 were considering: *how are volcanoes life changing?* In response to their learning, the children led a fundraising event for Save the Children, a charity that supports children affected by a volcano eruption. The children collected donated items, including soft toys, books and games. In small groups, they designed and led their own fundraising stalls, including 'guess the name of the teddy'. A great example of our Value of Service.

As part of our recent SIAMS inspection, our rich curriculum was celebrated as a vehicle for supporting children's acts of service. These statements from our SIAMS inspection report help to reflect the impact of our curriculum.

- ◆ *The aspirational vision infuses the innovative curriculum through the application of overarching questions. The school's intent to 'draw on a broad range of learning whilst giving back to others' is realised.*
- ◆ *A sense of service and widened horizons is very evident in the learning of pupils.*
- ◆ *The use of enquiry within the curriculum prompts individual and collective reflection. As a result, projects of social action and service are often the outcome of this rich learning.*



Curriculum Projects

This half term, Year 3 are contemplating: *how can we make a lasting impact in our world?* As part of this project, the children will learn about the impact of the Roman Empire, including a visit to Ufton Court, where they will participate in crafts, games and drama activities linked to Roman history. Year 4, meanwhile, are considering: *were the Vikings raiders or traders?* As part of their learning, they will explore dragon myths through art and English.

This half term, in Year 5, the children are investigating: *can anyone be an engineer?* During this project, the children will learn about Isambard Kingdom Brunel, while also designing their own bridges.

Meanwhile, Year 6 are considering: *can a small change make a big difference?* A range of exciting adventures await, including a trip to London Zoo and a puppet show led by the children—featuring their very own animal puppet creations.

Author Visit

Ahead of ‘World Book Day’ next week, we have led our very own book week in school, helping to ignite children’s enjoyment of reading before our whole school dressing up day. As part of our celebration of reading, we welcomed Iszi Lawrence, children’s historical fiction author. She led a captivating assembly to the whole school, followed by year group workshops - helping to develop the children as story writers. Her time machine generated great interest and imagination.

Following her visit, Iszi shared the following feedback with us, ‘*just to say thank you so much for yesterday: brilliant kids, good grub and a dog. Couldn't ask for more.*’

We look forward to welcoming you in school for parent’s evening next week.

Wishing you a lovely weekend,

Miss Reece and the Team



Mindful March 2025

SATURDAY

1 Set an intention to live with awareness and kindness

8 Eat mindfully. Appreciate the taste, texture and smell of your food

15 Stop. Breathe. Notice. Repeat regularly

22 Notice something that is going well, even if today feels difficult

29 Choose a different route today and see what you notice

SUNDAY

2 Notice three things you find beautiful in the outside world

9 Take a full breath in and out before you reply to others

16 Get really absorbed with an interesting or creative activity

23 Tune into your feelings, without judging or trying to change them

30 Mentally scan your body and notice what it is feeling

MONDAY

3 Start today by appreciating your body and that you're alive

10 Get outside and notice how the weather feels on your face

17 Look around and spot three things you find unusual or pleasant

24 Appreciate your hands and all the things they enable you to do

31 Discover the joy in the simple things of life

TUESDAY

4 Notice how you speak to yourself and choose to use kind words

11 Stay fully present while drinking your cup of tea or coffee

18 Have a 'no plans' day and notice how that feels

25 Focus your attention on the good things you take for granted

32 Discover the joy in the simple things of life

WEDNESDAY

5 Bring to mind people you care about and send love to them

12 Listen deeply to someone and really hear what they are saying

19 Cultivate a feeling of loving-kindness towards others today

26 Choose to spend less time looking at screens today

33 Discover the joy in the simple things of life

THURSDAY

6 If you find yourself rushing, make an effort to slow down

13 Pause to watch the sky or clouds for a few minutes today

20 Focus on what makes you and others happy today

27 Appreciate nature around you, wherever you are

34 Discover the joy in the simple things of life

FRIDAY

7 Take three calm breaths at regular intervals during your day

14 Find ways to enjoy any chores or tasks that you do

21 Listen to a piece of music without doing anything else

28 Notice when you're tired and take a break as soon as possible

35 Discover the joy in the simple things of life

